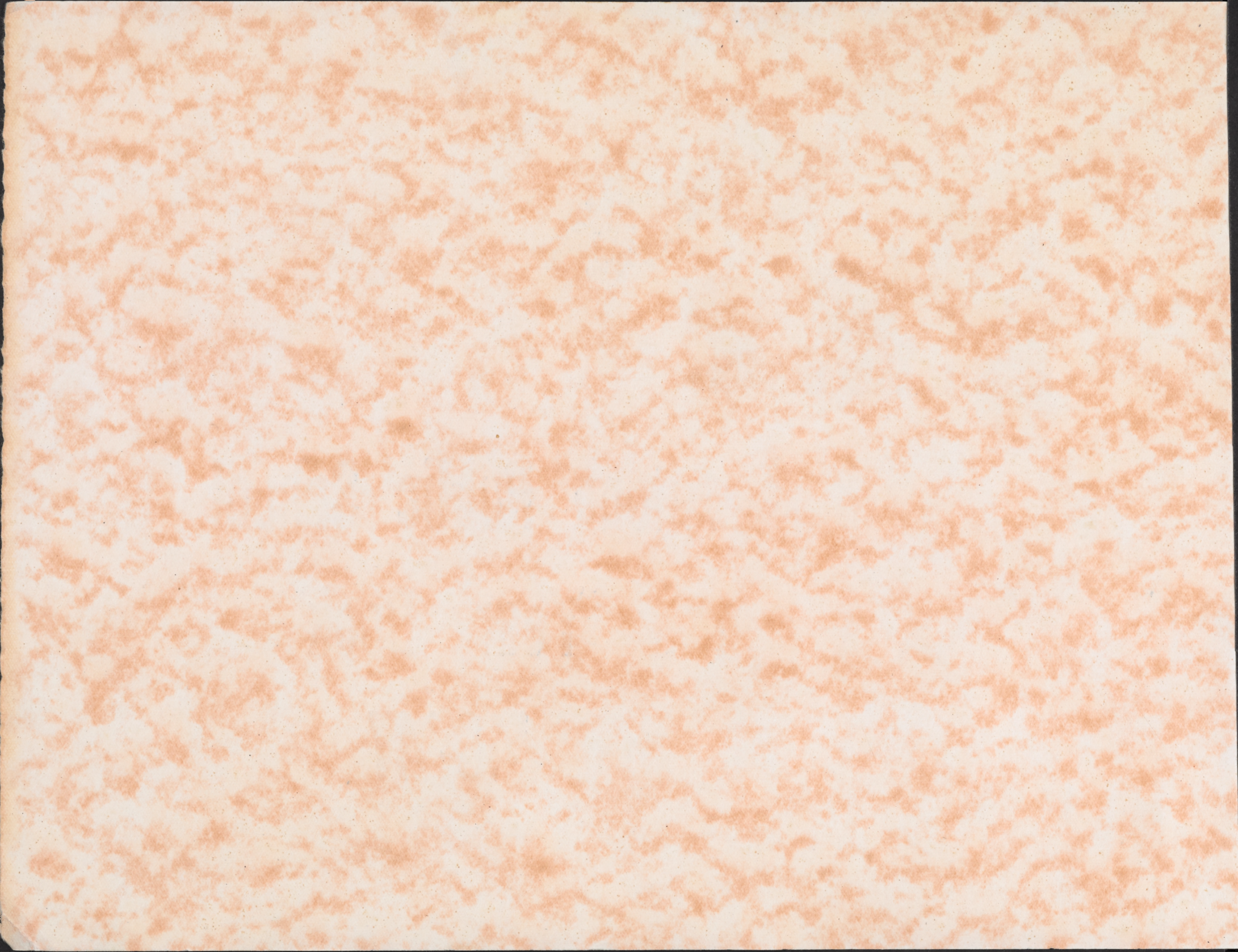


**Altona Public School**

**Year Book**

**'46-'47**









# **The Altona Public School**

## **Year Book**

### **'46-'47**









## A Message from the Principal

It is undoubtedly true that when the children who are now in school become adults the world will be different in many aspects from the world with which they are now familiar. So it has always been as the generations have grown to maturity. But the movement is faster now.

During the past few decades, the team engine which for years supplied the power for transportation and industry, has been supplanted by electricity. With high voltage transmission lines, industry is now moving power to the country instead of raw materials to the cities. Rural electrification is no longer an idle dream, but a stirring reality. Thousands of smaller towns and villages are now enjoying comforts and conveniences once known only to the large cities. Hard surfaced highways and improved roads, refined facilities for long-distance transportation by motor car, rail, or air, and rapid communication by telephone and radio make it possible for hundreds of thousands to live like human beings in small communities and do business in big cities. With power tools and power machinery shorter

working hours with more leisure time have come to the lot of the common man.

Rapid changes like these offer a challenge to educational institutions. Never before has the challenge been greater than at present. "The small high school which served many communities very satisfactorily a generation or more ago, is totally inadequate today . . . Today the high school is compelled to meet an increasingly complex social and economic need. This necessitates varied courses of instruction, which in turn make essential a reasonable school enrollment if the program is to be carried on economically." With the increased government grants school boards will find it easier, in part, at least, to meet this challenge thrust upon them by our socio-economic environment.

Optimistically we look into the future.

P. H. FUNK,

Principal, Altona School.





## PAST, PRESENT AND FUTURE

A message for high school students by

J. B. DAY, B.A., B.Ed.,

Inspector of Schools

All of us think about the future. After all, it would seem to be of all types of thinking the most pleasant and satisfying. Speculation on the past, at least with ourselves in it, is apt to be tinged with remorse; and the present is so short. The future has hope and is long.

The immediate future consists of what is left of today, of tomorrow, next month, and perhaps of the next few

years. Thought along educational lines dealing with this aspect of the future if we are high school students, will range from worry about finishing a home assignment to contemplation of the expected verdant lusciousness of far-off fields, and perhaps to what we are going to be. The present fleeting moment then begins to take on new importance, because upon the assiduity of our application to present tasks may depend the success of our future.

The distant future can be overleaped in thought in the space of seconds. In thought we can climb to the tops of our several ladders, bask in luxury and then—the end! If that is all man has no greater destiny than the lower animals. They are born, learn to keep alive, produce young and then leave the cycle. Squirrels and rabbits do just that, and nothing more if we except the accident of their becoming fur coats. In man, we reflect, there is a spark from the Creator. While we cannot create a universe, a small part of a small planet we can make better. We cannot synchronize comets, but by preparing ourselves for the tasks ahead, we can in a small way bring harmony where there might without us be chaos.

The wonder of creation gave us the power to prepare ourselves for our creative roles. Just as the present affects the success, the success of our immediate future, so can the past through its contribution to our knowledge help us to play our parts in the long-range future.

Only as we use the past in our own present can we become creators in the future. Let us do our best to be worthy of that Divine spark which also assures us of a future as long as eternity.





## MESSAGE FROM THE SCHOOL BOARD

On behalf of the Board of Trustees I would like to express to the staff and student body of the Altona Public School our sincere appreciation for the co-operation received and the work done in the past.

It has indeed been a pleasure to have had the privilege of providing you with a well qualified staff, a modern school building, and improved teaching facilities.

The improvements made on the playgrounds, the playground equipment, the library and the addition of the general shop, have been our efforts to give you the best possible teaching aids and facilities to make your stay in our school more interesting and profitable. And with the realization of the "larger unit of administration" and the change of our present high school of academic course into a composite school offering a choice of academic, agricultural, commercial and home economic courses, we hope that in the near future we may be able to provide you with a larger choice of special courses to suit your interests and abilities to better give you the training you will need in our complex structure of society when you assume the responsibilities of one of its citizens tomorrow.

Sincerely yours,

D. M. Friesen, Chairman.





Mr. D. Kehler



Mr. D. M. Friesen - Chairman



Mr. Al. Loewen

## **THE ALTONA SCHOOL BOARD**

---



Mr. D. D. Stobbe



Mr. D. H. Loewen - Secretary





Mr. A. J. Sawatzky  
Poetry, Drama, German, Maths Gr. XII  
History, English, German, XI  
Choir - IX - XII  
History, German, Music - IX - X



Mr. P. H. Funk Principal  
Chemistry, Physics, Novel, Composition Gr. XII  
Maths Science XI  
English IX - X



Mr. J. K. Schroeder  
Physical-training & Health Gr. IX - XI  
Science, Maths IX - X  
General Shop - VIII - XI

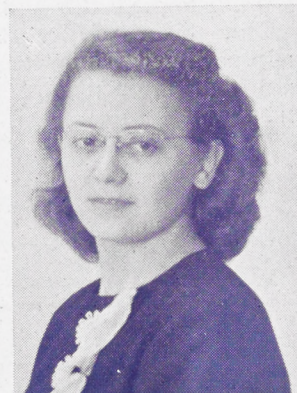
## THE STAFF



Mr. J. E. Dyck  
Grades: 7 and 8



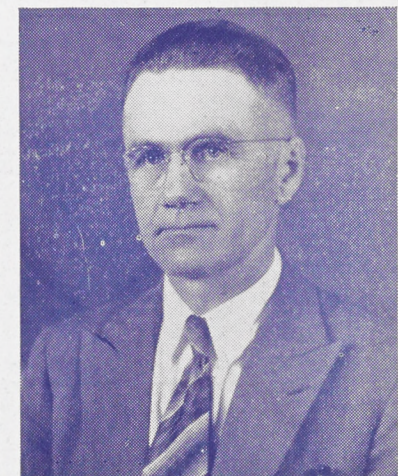
Miss M. Friesen  
Grade: 1



Miss H. Krahn  
Grades: 3 and 4



Miss O. Kehler  
Grade: 2



Mr. J. G. Siemens  
Grades: 5 and 6



## Editorial



The Altona High School students have again compiled and published a year book—the medium through which they have tried to express their feelings and activities. This is the second year the Altona students have attempted such a publication, and it is the editor's hope that these may be continued in the future years. The teachers and students have, however, considered to make it a monthly bulletin rather than an annual publication. Through monthly bulletins it might be easier to show a greater variety of interests and activities of the school.

The publishing of a year book such as this is no mean task and those students directly connected with it have been quite aware of this. The work of composing and printing has caused many hours of prodigious labor. Under the supervision of Mr. Schroeder, our Industrial Arts teacher, the students of Grades IX and X have done most of the work involved. Working under the handicap of shortages and meager supplies of type and other necessary materials these students have done a very good job.

The time spent in publishing this book is very great and much effort is required to make it a success. Nevertheless, many students have gone out for advertisements and data for articles with a progressive spirit. School work too, got a deeper meaning for some students and received greater consideration with the prospects of having it published at the end of the year.

The editor wishes to express his appreciation for the help received from the year book staff, and for the many hours of their leisure time devoted to the publishing of this book.

—Gordon Stobbe, Editor.





# The Elementary Section





# GRADE I

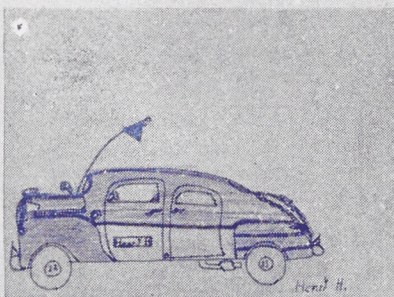
## Our Names

Helen Dyck	Helen Ann Wiens
Roy Lucas	Mary J. Lull
Mabel Nettie Dumb	Peter Wright
Wayne Grabinsky	Jacob S. Lull
Rose S. Lull	E. L. Lull
Betty Giesbrecht	John Lull
Bernice Reimer	Alvin Klippenstein
Pat Sawatsky	Willie Lucas
Jacob Dyck	Pave Hildebrand
Dennis Lull	Doris Stotsy
Victor Wall	Luelle Friesen
Judith Friesen	John Lucas

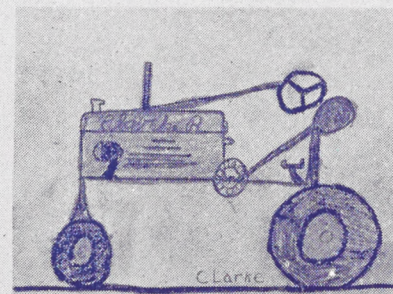
## Our Work

My Doll  
This is a doll.  
like a baby doll.  
Dolls are pretty.  
I got a baby doll.  
Girls like baby dolls.

Mabel D.

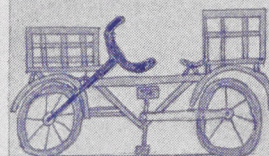
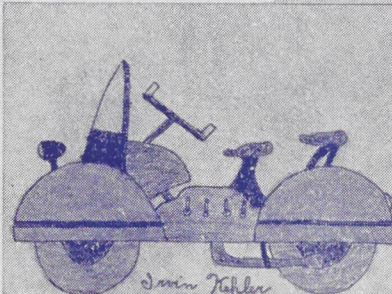


The Dog.  
The dog is  
white and black.  
The dog has  
feet. The dog  
found the ball.  
We play with  
the dog. Roy T.

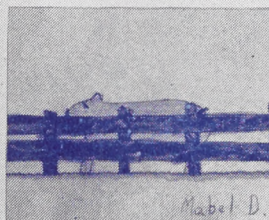


My Wagon  
We like a wagon.  
We like a wagon  
to ride on.  
I like a wagon.  
I like to ride with  
a wagon.

Wayne



The cat  
The cat is big.  
The cat is white and  
black.  
This cat is a mother cat.  
The cat has a house.  
This is a cat.  
Susie



The Cat  
This is a Cat.  
The Cat is big.  
The Cat is white and black.  
The Cat runs.  
The Cat runs fast.

Helen D.



My Wagon  
My wagon is old.  
It is red and black  
I can go fast in my  
Wagon. It has black  
Wheels. My Wagon is  
red It is good to  
play with. Dennis







## GRADE I

Back row (left to right): Roy Toews, David Stoez, Willie Toews, Alvin Klippenstein, Irvin Keher, Victor Wall, Clarke Braun, Dennis Ginter.

Second row: Helen Dyck, Mary Toews, John Toews, Peter Wiebe, Shirley Neufeld, Dave Hildebrand, Jacob Dueck, Bennie Reimer.

Third row: Elizabeth Thiessen, Helen Wiens, Rosie Derksen, Judith Friesen, Gladys Fehr, Betty Giesbrecht, Susie Friesen.

Front row: Jakie Friesen, Vernon Striemer, Pat Sawatzky, Wayne Grabinsky, Robert Remus.

Missing from picture: Henry Harms, Mabel Dyck, Tina Dyck, Mary Enns, Annie Enns.





Cotton Pickers

Social Studies  
"Story of Cotton"

Ronald Hoepner

# Grade

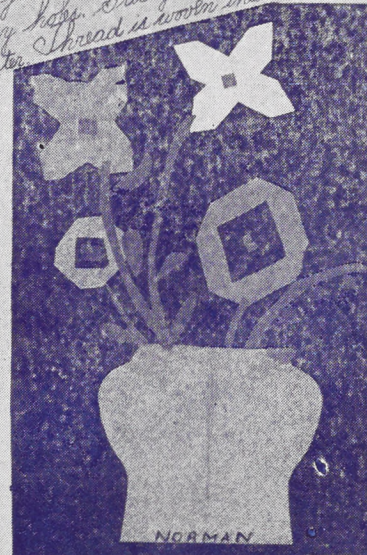


Hilda Kehler



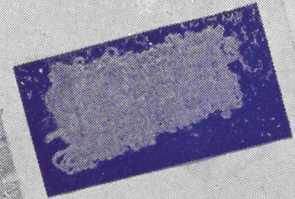
Rayon

Rayon comes from spruce trees. Wood is pressed into chips and is made into pulp. Pulp is pressed into sheets. These are ground into crumbe. Then it is made into juice. The juice is squeezed through tiny holes. Sticky thread hardens in water. Thread is woven into cloth.



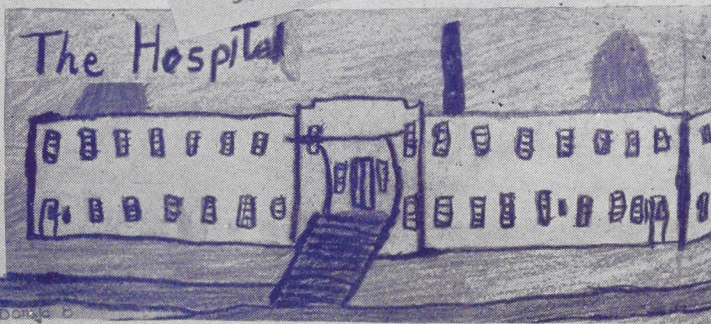
PAPER CUTTING AND PASTING

Olga Gerbrandt



Wool

Wool comes from sheep. The men shear the sheep. Then they wash the wool and size it. The wool has to be combed before it can be spun. They weave the wool into cloth. Woolen clothes are very warm.



SKETCH of Hospital — "Our Town"



Sketch of Local Business in  
Study of: "OUR TOWN"





## GRADE II

First row: Olga Gerbrandt, Martha Peters, Jakie Falk, Annie Guenther, Mary Falk.

Second row: Leonard Shaventaske, Ruth Harder, Mary Neudorf, Donald Braun, Leonard Dyck, Myrla Braun, Marie Derksen, Margaret Giesbrecht.

Third row: Leslie Friesen, Bennie Gerbrandt, Ronald Hoepfner, John Friesen, Verna Dyck, Percy Wiebe, June Remus, Shirley Sawatsky, Betty Klassen.

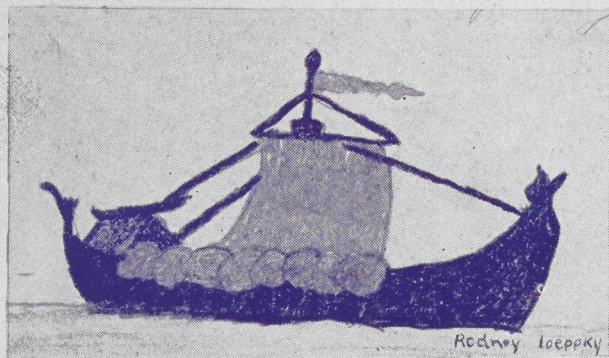
Last row: Bennie Schmidt, Marvin Kehler, Jakie Elias, Robert Enns, Walter Wiebe, Raymond Dueck, Abie Wiens, Norman Hiebert, Hilda Kehler, Eva Siemens.



### The Mighty Ogre

Once upon a time there was a very, very, big Ogre. He was known through all the world for his great strength. One day a little boy named Bill came to this champion and said: "Sir, there is a very big lion in our house, will you please come and kill it?" The Ogre was a very good-natured giant so he went along with Bill. But when they came to Bill's house, there before their eyes stood a hundred roaring lions! NOW the Ogre was surrounded by the angry beasts and scratched to a million bits! That was the end of the so-called mighty Ogre.

Albert Braun. IV



Rodney Loepky

Altona, Manitoba,  
March 26, 1947

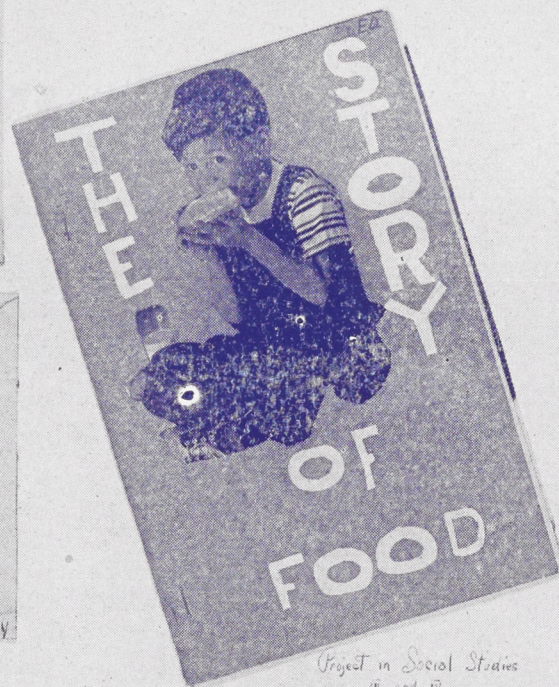
Dear Lillian,

Grade IV put on a play called the sleeping Beauty. I was in the play too. We told grade I and II to come see. They said they had enjoyed the play very much. We enjoyed it quite as much as they did.

your cousin

Lilias Lubin IV

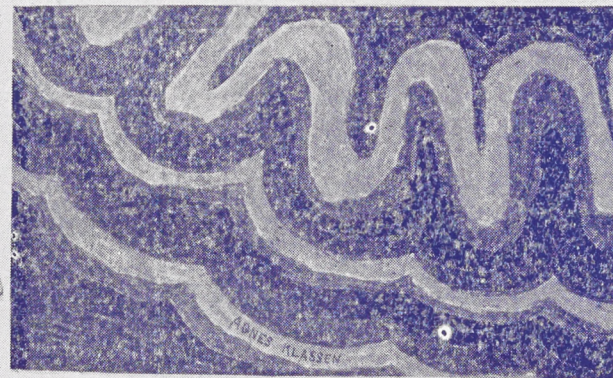
## GRADES III-IV



Project in Social Studies  
18 and 19

The Girl Who Missed the Fair  
A little girl was reading a book. She heard her mother calling her, "She wants me to go to the store, I will stay here I do not want to go to the store". After a while her mother called, "Supper is ready". The little girl whose name was Ann, asked her mother, why she had called her. Her mother said, "You must have been going to take you to the fair". Ann was very sorry she had not come when her mother had called her. Next time she came when her mother called her.

Audrey Friesen III



ANNES GLASSEN

Altona, Manitoba  
March 26  
1947

Dear Joan,

Yesterday afternoon Mr. Dink came into our room. He told us a story about Tomah. He was not quite good and not quite bad. One day he was caught by wolves and was almost eaten. Tomah was a dog. Some other dogs saved him from the wolves.

Your friend,  
Eileen  
Heldbrand

Grade III





## GRADES III & IV

Back row (left to right): Lawrence Buhr, Reta Friesen, Tina Wiebe, Benny Sawatsky, Mary Wiebe, Sarah Enns, Rodney Loeppky, Tina Enns, Delores Buhr, Agnes Klassen, Harry Klippenstein.

Third row: Shirley Braun, Annie Falk, Howard Epp, Albert Braun, Peter Harms, John Thiessen, Kathy Funk, Peter Dueck, John Guenther, John Dyck.

Second row: Bert Schroeder, Eddie Dyck, Gertrude Enns, Ruth Braun, Pete Dueck, Glenn Rempel, Willie Dyck, Donald Fehr, Gerald Loewen.

Front row: David Woolverton, Shirley Fehr, Audrey Friesen, Margaret Ginter, Eileen Hildebrand, Tina Teichroeb, Helen Harms, Helen Reimer, Agatha Sawatsky.



## MY PUPPY

I have a little puppy,  
His tail is black and white;  
He'll keep barking at you,  
No matter, day or night.

I call him Mr. Spotty,  
For spots are all around,  
I play with my dear puppy,  
On sea and on the ground.

I like my little puppy,  
His eyes are kind of blue;  
And even though he's naughty,  
I like my pup, don't you?

I went into the bedroom  
And told my pup, "Now go!"  
I really didn't mean it,  
Of course, I think you know.

And when I got out of my bed  
And put on my black shoe,  
I found the other downstairs,  
My puppy, and I too.

He's very round and chubby,  
The way pups are, you know;  
He's very, very naughty,—  
I love my pup, even though.

—By Eddie Dyck, Grade V.

## ON NATURE STUDY

In the beginning of autumn we had to collect, mount and identify at least four leaves of trees or bushes, four wild flowers, four weeds, and four grains.

The common plants are divided into four families—grass family, legume family, cress family and the composite family. The most important things about the grass family are the stem and the leaves. The stem is hollow and leaves are parallel veined. The legume family is easily recognized by the little white irregularly shaped lumps on the roots which are called modules. The cress family is recognized by its flowers—they are all cross shaped. The composite family has many flowers in one head. All plants do not have the same kind of roots. The sunflower has fibrous roots and the carrot has a tap root.

Next we come to the birds. We divided them up into two groups—the migratory and non-migratory. We had to make a few notes about some of the common birds, and where they fly to for the winter.

Then we had the life of a frog, a toad, and a mosquito. When we had finished the frog, the toad and other insects, we started the solar system.

We studied about the tides, the sun and moon eclipses, the stars and the planets. These are all known as the solar system. Next we had the electric magnet. We studied how the electro-magnet worked. If it hadn't been for the magnet Mr. Alexander Graham Bell couldn't have made an example of a telephone.

—Susie Derksen, Grade VI.

Altona, Man., March 27, 1947.

Dear Addie:

I would like to tell you something about our Nature Study course. First we had to get four different kinds of leaves. Then after that we had to get four different kinds of weeds, and the same with wild flowers and grains. After that it was about the different parts of a plant—the leaves, stem, roots, head or flower. Then we had to learn the four different kinds of families, as the composite, mustard or cress, grass and legume. I think it would be better if I named some: Composite—Daisies, dandelions, asters. Each has many flowers in one head. Mustard or cress—Cabbage, turnips, radish. Flowers of all are cross shaped. Grass—Wheat, oats, barley. Leaves are long, narrow and parallel veined. Legume—Alfalfa, peas, beans. They have compound leaves. The flowers are arranged in fairly compact clusters. Seeds are produced in pods. On the roots are many small irregularly shaped lumps called modules.

Next we learned about harmful and beneficial plants. Harmful plants are those that do more harm than good. Beneficial plants are those that do us good.

Then we studied about birds. Migratory birds are those that fly south for winter, and non-migratory are those that stay here.

After that it was about toads and frogs. Frogs sleep under the ice in the mud during the winter. But toads spend the winter under dry leaves. Then about some insects; and next about the sun, moon, planets and stars, known as the solar system. That's all we have studied about.

—Mary Klassen, Grade V.





## GRADES V AND VI

Back row (left to right): Henry Giesbrecht, Cornie Loewen, Ronnie Stobbe, John Wiens, Edwin Kehler, Abe Teichroeb, Adrienne Driedger, Mary Stoesz, Eileen Klassen, Tina Berg.

Second row: John Dueck, Kenneth Fehr, Mary Klassen, Irene Remus, Verna Toews, Tina Kehler, Patsy Friesen, Violet Neufeld, Mary Abrams.

Third row: Menno Schroeder, Peter Schmidt, Eddy Dick, Norman Buhr, Susie Derksen, Grace Heinrichs, Mary Dueck, Helen Friesen.

Front row: Edward Dueck, Henry Hildebrand, Abe Peters, Douglas Friesen, Johnny Fehr, Peter Loewen, Mary Friesen, Lena Falk.



## THE CHARM OF A PLEASANT MANNER

You can give a great deal of pleasure by the cultivation of a kindly disposition and a pleasant manner. A well-mannered person is much more popular than an ill-mannered person. People are judged by what they say and do.

Many noble people are misjudged because they have some bad habits and manners that prevent them from getting closer acquaintances. You can persuade anybody with friendliness and cheerfulness. Some people have an easier time to be well-mannered than others, but manner can and should be cultivated by all.

If you have a kindly disposition you will get along with people more easily. Some people have a good character but it is hidden by their bad habits.

Gentle words and smiles can win any number of people for friends. You cannot quarrel with a good tempered person. Nor can you resist a kind person because somehow or other kindness acts as a magnet and draws objects to it unconsciously.

A good temper is a birthmark to some, but it should be tried to be made by all.

Always have a cheerful smile for everyone. The Christian's heart is always happy, and will let its happiness and cheerfulness run over into the world.

As long as it's only pure fun you are having, there is a strengthening material in it, and a cheerful heart is like good medicine. You can always lighten somebody's way no matter how dark and stony your pathway is. Like the song, "Brighten the corner where you are! Someone far from harbor you may guide across the bar."

There is enough sorrow in the world without the people in it making sour, long faces.

Hatred is like a sore. If you irritate a sore it will spread; so will hatred. Every time there is hatred in your heart you have started a sore there. If someone has hurt you, and you get angry about it, he will just be all the more glad about it and try it again; but on the other hand, if you forget about it they will think all the more about you.

The happiest people are those who do not know how to hate, and, believe me, they are the most popular too!

—Irma Loeppky, Grade VIII.

## IMPORTANT LOCAL EVENTS OF THE YEAR

1. Annual Rhineland Agricultural Fair—Sept. 13
2. Barnstorming (two planes)—Sept. 13
3. Public Meeting—Guest Speaker, Dr. Trueman: "Composite High Schools"—Sept. 13
4. Rhineland Branch Canadian Legion No. 186: Presentation of Charter—Sept. 13
5. Rhineland-Stanley Teachers' Convention—Oct. 10-11
6. Fatal Nikkel Brothers Accident—Oct. 13
7. Civic Elections—Nov. 23
8. Christmas Examinations for High School—Dec. 16-20
9. Public School Christmas Concert—Dec. 20
10. High School Christmas Concert—Dec. 23
11. Grade XII Graduates' Reunion—Dec. 28
12. High School Bonspiel, Winnipeg (two Altona rinks represented)—Jan. 2-3-4
13. High School Hockey Tournament at Emerson—Jan. 18
14. Variety Program (Altona Public School—Proceeds for Charity (aid to China)—Jan. 27
15. Special Board of Trade Meeting (Purpose to discuss erection of Community Centre)
16. Morris Bonspiel (Syd Lesperance, Altona, winner)—Jan. 20
17. Altona Annual Bonspiel—Feb. 4-14
18. Masquerade Carnival—Feb. 19
19. Education Week—March 9-14
20. Public Meeting—Guest Speaker, Inspector J. B. Day—Topic: "Education for Canadian Unity"—March 11
21. Concert, Grades VII and X—Two One-Act Plays—March 14
22. Band Concert—March 21
23. Concert, Grades VII and VIII—March
24. Easter Examinations for High School—March 19-21
25. Purchase of Bell & Howell Projector by Pupils of Altona Public School—April 5
26. Chicken Dinner in Aid of Local Hospital, sponsored by Ladies of the Community—April 19
27. Musical Festival—April 30
28. Public School Variety Concert—May 14
29. Y.P.A. Field Day—May 24
30. "The Closed Door"—Three-Act Play—Altona High School—June 7
31. Altona Public School Picnic—June 18
32. Final Examination for Altona High School—June 19-30





## GRADE VIII

Back row (left to right): Rosie Kehler, Dorothy Ems, Gladys Jennison, Elsie Sawatzky, Roy Dyck, Jacob Peters, John Loewen, Fred Kroeker, Harvey Friesen, Bernie Braun.

Third row: Martha Janzen, Annie Dyck, Elma Friesen, Eva Thiessen, Evelyn Toews, Leonard Braun, Laurence Kehler, Edwin Abel, Jake Hoepfner.

Second row: Nora Penner, Lynda Sawatzky, Verona Shaventaske, Sarah Falk, Irma Loeppky, Bertha Penner, Arnhold Remus, Eddie Wiebe.

Front row: Stella Krahn, Elsie Teichroeb, Jocelyn Striemer, Linda Friesen, Henry Dyck, Henry Loewen, John Hildebrand.

Missing from picture: Joe Niessen, Gail Woolveston.





## ELEMENTARY DRAMATICS

Scenes from a Variety Concert given in the school auditorium on Jan. 27.

From left to right:

1.- "The Safety-First Train" - Grade I.

2.- "Little Red Riding Hood" - Grade II.

The Wolf - Leslie Friesen.

Little Red Riding Hood - Shirley Sawatsky

The Woodcutters- Robert Enns, Marvin Kehler, Raymond Dyck.

Grandma - Verna Dyck

3.- "The Pig in the Poke" - Grades III, IV

Milkmaid — Kathie Funk

Farmer's Wife — Sarah Enns

Moses — Gerald Loewen

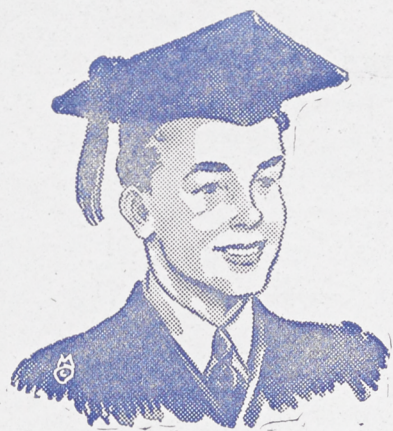
Stranger—Rodney Loepky

Gypsy—Audrey Friesen

4.- "Stolen Sweets" - Grades V, VI.

Violet Neufeld, Susie Derksen, Menno Schroeder, Corny Loewen, Eddy Dyck.





The  
High School  
Section.





# Autographs





# The Constitution of The Altona High School Association



Name ;

The name of the organization shall be Altona High School Association (A H.S.A.) ,hereafter referred to as the association.

Object ;

The objectives of the association shall be :

- 1 . To assist the teachers in planning and directing extra-curricular activities, such as  
— literary, recreational, social, and spiritual.
- 2 . Establishing and maintaining a wholesome inter-student , teacher-student, and community-student relationships

Council Members ;

The affairs of the association shall be managed by a Council . This Council is to consist of a president , vice-president , treasurer secretary , one representative from each grade and one member of the High School Staff .

Election of Council Members ;

The principal of the school shall appoint a nominating committee whose duties shall be:

1. to draft a slate of candidates for the presidency from the association ;
2. to draft a slate of candidates from each grade.

Each grade shall elect its own member to the Council , from the slate presented by the nominating committee, or from other nominations.

One member of the Staff shall be appointed to the Council by the Principal.

The president shall be elected by the association from the student members of the association .

The vice-president shall be elected by the Council from its own members .

The treasurer shall be elected by the Council from the association . The secretary shall have no voting power .

The treasurer shall be elected by the Council from its own members.

The Council is to be re - elected at the end of January and each Council to hold office for five months .

Duties of Officers;

President - The president shall be the executive head of the association, subject to the council shall have charge of the general policy of the association . He shall , if present , preside at all meetings of the association and of the Council,  
He shall call meetings as hereinafter provided .

Vice President—The vice-president will preside at meetings in the absence of the president , or in the event of his inability to act .  
(In general the vice-president will assume the duties of the president if the latter is not acting).

The Secretary—The secretary shall keep accurate records of minutes of all council meetings, treasurer's financial statements, and attend to all general correspondence. He has no voting power.

The Treasurer—The treasurer shall make deposits with the bank, keep accurate financial records, submit financial statements to the secretary periodically, and give financial reports at meetings. One High School Teacher is to have co-signing authority.

Meetings—The time for Council meetings is to be after four o'clock or any other time designated by the president, except during school hours, on any day but Friday.

Number of Meetings—One meeting every two weeks.

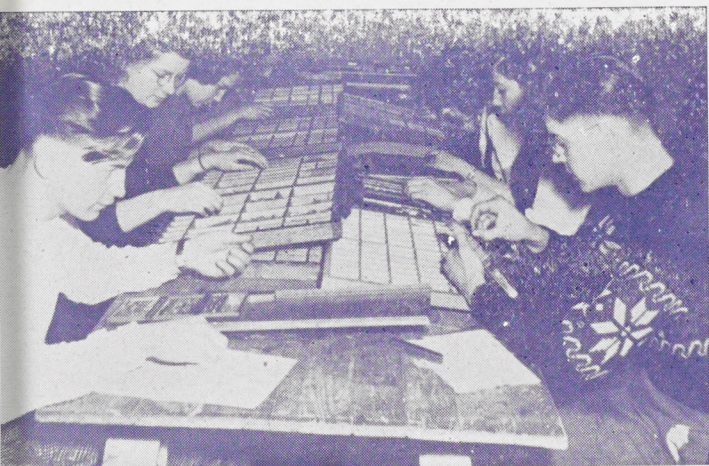
Quorum—Four voting members to constitute a quorum (See Election of Officers above)



Time	Gr. Monday	Gr. Tuesday	Gr. Wednesday	Gr. Thursday	Gr. Friday
9.00-9.50	9 Science 10 Science 11 History 12 English (L)	9 Mathematics 10 Algebra S.P. 11 Algebra 12 Mathematics (L)	9 Science 10 Science 11 History 12 English (L)	9 Science 10 Science 11 Algebra 12 Maths. (L)	9 Science 10 Science 11 History 12 Chem.
9.50-10.30	9 Study P. 10 Geometry 11 English 12 Physics (L)	9 Study P. 10 Algebra 11 Physics 12 English	9 Prose 10 Prose 11 English 12 Mathematics	9 Study P 10 Algebra 11 Geometry 12 English	9 Study P. 10 Geometry 11 English 12 Physics (L)
10.30-10.45	RECESS	RECESS	RECESS	RECESS	RECESS
10.45-11.25	9 German 10 German 11 Physics 12 Maths. S.P.	9 History 10 History 11 Geometry 12 Chem. S.P.	9 Mathematics 10 Geom. S.P. 11 English 12 Physics	9 German 10 German 11 Alg. S.P. 12 Chemistry	9 German 10 German 11 Chem. 12 Comp
11.25-12.00	9 P.T. Health 10 P.T. Health 11 P.T. Health 12 Chemistry	9 Jun. Eng. 10 Jun. Eng. 11 History 12 Eng. S.P.	9 P.T. Health 10 P.T. Health 11 P.T. Health 12 Physics	9 History 10 History 11 Physics S.P. 12 Physics	9 P.T. 10 P.T. 11 Phys. S.P. 12 Comp.
12.00-1.15					
1.15-1.55	9 Music 10 Study P. 11 Chemistry 12 Physics	9 Shop 10 Health 11 Phys. (L) 12 German	9 Vocational 10 Guidance 11 Speaker 12	9 Jun. Eng. 10 Jun. Eng. 11 Shop 12 Study	9 Music 10 Shop 11 Physics (L) 12 English S.P.
1.55-2.30	9 Prose 10 Prose 11 Chemistry 12 Mathematics	9 Shop 10 Composition 11 English 12 Eng. S.P.	9 Health S.P. 10 Geometry 11 Health 12 German	9 Study P. 10 Study P. 11 Shop 12 Problems	9 Study P. 10 Shop 11 Physics (L) 12 English
2.30-2.45	RECESS	RECESS	RECESS	RECESS	RECESS
2.45-3.25	9 History 10 History 11 Geometry 12 Chemistry	9 Shop 10 Health 11 German 12 Germ. S.P.		9 Prose 10 Prose 11 Shop 12 German	9 Comp. 10 Shop 11 Germ. S.P. 12 Maths.
3.25-4.00	9 Mathematics 10 German 11 German 12 Physics	9 Shop 10 Study 11 Chem. (L) 12 English	9 10 11 12 Choral Work	9 Oral English 10 Oral English 11 Shop 12 German S.P.	9 Study 10 Shop 11 German 12 Chem. (L)

## OUR EDUCATIONAL DIET





## GOING TO PRESS

The student organization decided early in the school term to again venture on the large undertaking of publishing another (the second) Altona Public School Year book.

Having full knowledge of the amount of time and co-operative effort required for such a project, it was organized early in the second term and the work divided among the students so that everybody would have to contribute to make it a success. Committees and individuals were delegated to write the necessary material, collect samples of the better essays contributed in the English periods, contact advertisers, arrange for the photography, organize the material, compose the type and do the actual job of printing and binding.

The English, History and General Shop periods were co-ordinated in its production with some time added on for it after the 4 o'clock bell.

All took part but the individuals and committees in charge of certain types of work were :

Chief editor - Gordon Stobbe

History of Altona - A. Wieler, L. Sawatzky, H. Schellenberg Irene Siemens.

Sports section - E. Loepky, A. Wieler, A. Dyck.

Science and General Shop - P. Shroeder.

Advertising - W. Friesen, D. Bergman, I. Siemens, L. Friesen, B. Reage, M. Thiessen, G. Klassen

Composing and printing - Grades IX-X.

### AN ODE TO PRINTING

(When pi means more than 3.1416)  
We take the **stick** within our hand  
And set the **type** to beat the band.  
With fingers deft, we **space** the line,  
Hoping to be done on time.  
We **tie** the job, then pull the **proof**,  
To see that **characters** don't stand aloof.  
Then on the **stone**, we use the **chase**,  
To hold the job within its place.  
With **quoin** and **key** and **furniture**,  
We lock up every **character**.

The **stock** is cut to proper size,  
And now to **press** we turn our eyes.  
The **rollers** inked, the **guides** are spaced,  
The **grippers** moved, the **sheet** is placed.  
When all is set, we get the cue,  
To print the job, then start anew.  
Although we know our a-b-c,  
We cannot tell a Q from P;  
Or B from Q nor P from D.  
But still we **pi** the type with zest—  
To see our Year Book come out best.

—With apologies to Garfield Burnham.



Illustrations: Top: — Composing the type.

Bottom: — Printing the Year Book



# GRADE NINE ANALYSIS

## OBJECT:

To observe, in and out of school, the characteristics and component parts that constitute the underlying latent energies and qualities that bud forth occasionally to reveal in a small measure the sum total of individuals at present known as the '47 niners.

## APPARATUS:

One dozen energetic individuals on the road of learning, trying chemically and physically to pack their cranium with knowledge for future combustion on the road of responsible living.

## METHOD:

Through the months of September to June, put this conglomeration of human elements under the strain of harassing assignments, gruelling tests, and torturing reviews crowned with brief intermissions of play, and watch their characteristics flower fourth in attitude and action.

## OBSERVATION:

**Erica**—A bookworm leaning towards the teaching profession.

**Gordon**—An echo of high C reflected from a \$20 fiddle, sprinkled with the dramatic humor of Charles Dickens on the stage.

**David**—A vision of a business career in the atomic era.

**Eddy**—An ambitious backbencher with hidden talents in engineering.

**Martha**—A conscientious student that has all assignments finished on time. She's efficient too.

**Irene**—A graduate lass from the farm—musically inclined—a friend of literature—a foe of moths.

**Gladys**—A pretty lawyer in one act, with intermissions on the piano. She works hard too.

**Elma**—A girl with a steadfast ambition, working towards a greater mission—nurse, maybe?

**Mary**—Active vocally, rolling eyes, a determined walk, and a good librarian. She also chews gum.

**Agatha**—Another farm lass with a studious mind. She works hard. Profession?—Keep on guessing.

**Larry**—An efficient man in the general shop, a garage mechanic, and an enthusiastic forward in hockey.

**Helen**—Serious, studious, blonde, and a lover of conversations across the aisle.

## CONCLUSION:

From the above experiment one is led to conclude that here in this conglomeration of human talents there are budding forth the traits of human attitudes, habits and behaviour, characteristic of progressive and responsible people to whom shall be entrusted the responsibility of planning, developing and guiding the community activities of tomorrow.





Agatha Zacharias



Gladys Klassen



Elma Funk



Mary Thiessen

## THE NINES



Ielen Ginter



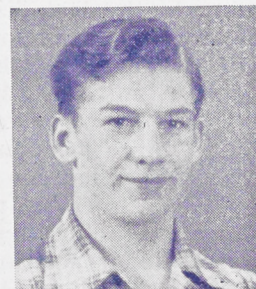
Gordon Heinrichs



David Wiebe



Martha Sawatzky



Larry Dueck



Irene Sawatzky



Erica Wall



Eddy Sawatzky



# GRADE X

## WILLIE BORN

"There's no place like home" is demonstrated very ably by Willie, who retreats to his home in Gnadenfeld every night. It is also said of him that that is where he would like to be during the History period. However, we are glad that he finds his way back to school every morning, else we would miss that friendly smile and sunny disposition that constantly twinkles out of his eyes when you talk to him. Excelling in the literary field—who knows—here may be the flowering bud of another Shakespeare.

## PETE ENNS

A purpose, patience, perseverance, and hard work explain Pete's position at the head of the class in Grade X. Excelling in Geometry, his help in this field makes him an invaluable aid to the rest of the class. Among his athletic interests are softball, swimming and tennis. In the field of music his main choice is the violin. Hailing from a farm in Weidenfeld, Pete has inherited the love of the soil, and a desire to study at a university in the field of agriculture.

## BETTY REAGE

Betty is a cheerful lass who hails from Rapid City. Her ability to look ahead is clearly expressed in her choice of a hobby—collecting pennies. She can be considered as belonging to the class of individuals known as "Aqua", invading the realm of the fishes by participating in a sport commonly known as swimming. Her ambition is to become a pianist, which, in conjunction with her vocal efforts, should successfully put her on the map as a future musician.

## KATHERINE KEHLER

Katherine is a quiet but pleasant person, whose ambition is to be a teacher. She is musically inclined, and has started playing the violin. Another field which reveals her artistic qualities is that of drawing—with a few strokes of the pen a smiling face begins to frown and vice-versa. This variety of interests should surely add to her chances of becoming a future school marm.

## ORPHA JENNISON

Tall, blue-eyed, red-haired, but cheerful, Orpha is one of the back-benchers of Grade X. Although studious and ambitious, she has not yet decided the path she'll follow when she will have her own way. She can play the piano and occasionally reveals her vocal talents when she knows there is on one listening.

## TINA FEHR

"Still waters run deep." Tina is the grade ten that is here to make the grade. Although she has been off the school register for many years, her methods of studying are very efficient. She always manages to have her assignments done in time, and done well, too. Added to this efficiency is a pleasant smile for us all at all times. We wish "Ida" all the success in the world.

## REINHOLD REMUS

Reinhold, the chap with a pleasing personality and a budding moustache, enjoys softball, football, rugby and hockey. He definitely likes geometry but has convinced himself that "history" is truly a subject of the past. The path of his future leads through university to a career of an electrical mechanic.

## LAURA FRIESEN

Lovely blue eyes, a pleasant smile, curly locks of golden hair and a sunny disposition make Laura a friend to all. Already she has mounted the ladder of politics to become the Grade X representative in the A.H.S.A. council for the January to June legislative period. As for school work—well, she is all one ray of sunshine when it comes to composition, but—we'll not speak of the storm clouds when it comes to Algebra.

## HENRY FEHR

Henry is a studious, independent young chap boldly outlined by a mixture of mischievous grins and bundles of pranks that seem to be bubbling over consistently. He claims that his future ambition is fixing window panes. Although he specializes in Algebra, his secret interest appears to be mechanics and his job in the local machine shop after 4 p.m. may some day be a determining factor to the realization of his mechanical inclinations. Just keep on running, Henry, you'll get there sooner.

## ELDON LOEPPKY

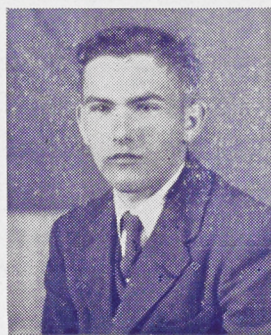
"Play up! play up! and play the game!" echoes Eldon's sentiments when invading the field of sports. Believing in putting in everything to the last drop, his energetic manipulations of the puck and heave of the ball usually give the game the spark that even enthuses the spectators to put forth a bellow of vocal support. His all around interest in sports, his craving for physical exertion, his mental alertness and pleasant sociable manner were the deciding characteristics that gave Eldon the prominent position of captain in the Altona High School Hockey Team. In the field of academics Eldon prefers to play with Algebra and Geometry.



# THE TENS



ORPHA JENNISON



REINHOLD REMUS



KATHERINE KEHLER



HENRY FEHR



TINA FEHR



HAROLD FEHR



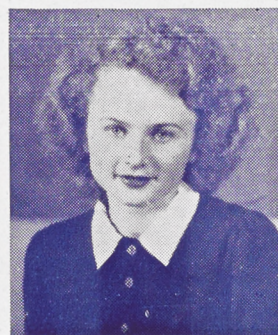
PETE ENNS



BETTY REAGE



ELDON LOEPPKY

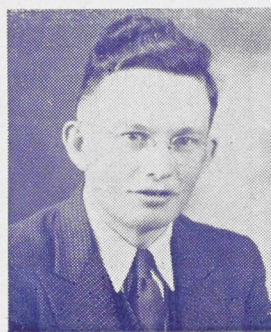
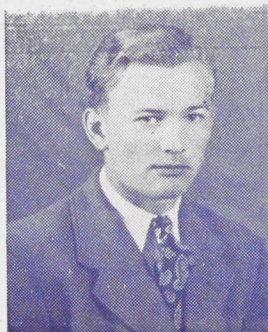


LAURA FRIESEN



WILLIE BORN





### WILLIE FRIESEN

Blowing a big bass horn, vigorously bowing the violin, or pegging in a fast ball from centre-field to home-plate Willie can do with the greatest of ease. His most conspicuous habit is asking the teacher for the assignment just when it is to be handed in. However, he never neglects History, his favorite subject, nor a hockey game—and he plays in both the school and town teams.

### HENRY SCHELLENBERG

Henry is a rather quiet student, but he does speak up in class. He is serious in his studies, and shines in composition. His favorite pastime is repairing watches for his friends and neighbors. After graduating he hopes to go into mission work.

### PETE SCHROEDER

Pete works hard and successfully at his studies. He takes an interest in all sports but participates actively only in curling. His favorite subject is Chemistry, which he hopes will aid him in his future studies in medicine. Pete is quiet and unassuming, taking a particular dislike for German grammar.

## GRADE XI

### GERTRUDE DRIEDGER

Probably our quietest Grade XI student, especially during History classes. Takes an easy stride in most subjects. Excels in German. Favorite pastime—daydreaming. It is rumored that she intends to teach on a permit next year.

### LYNDA HILDEBRAND

“Lynn” is the industrious girl who can usually have her school work done after taking care of her light housekeeping duties and periodic visitors. She also throws the rock in one of the High School curling rinks. After taking a business course she intends to do secretarial work.

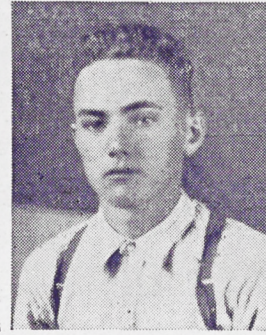
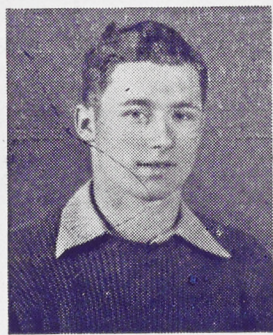
### ABE FEHR

Abe Fehr, a curly-headed student, does well in all his school work. His favorite subjects are Geometry and Physics. Abe is notorious for his surplus of wisecracks, but his laugh (a true replica of a laughing hyena) is his chief characteristic. In the realm of sport, Abe has put hockey on the top of the list. As for music, well, Abe loves to go out for a walk in the evenings and listen to the birds chanting their lullabies.

### DAVID WINTERS

Having a great head for Geometry, David takes the toughest problems with a cool deliberation. With the same efficiency he always seems to be straightening out a fault with the student in front of him. A sociable boy from the farm, he also participates in the home and school team.





#### IRENE SIEMENS

Irene makes up one-third of the girls in grade XI. Quiet, sociable and easy to get along with, Irene is a combination of a farm and town girl. Believing in keeping fit, she has walked her way to school (a distance of  $1\frac{1}{2}$  miles) for the last three years. Having read much on a large variety of subjects has given Irene a background and an understanding of our social and economic ills. She is determined to continue her studies in this field in the University.

#### ALBERT BRAUN

Albert is the snappy, on the spot type, broadshouldered, athletic and socially active. Not particularly brilliant, he is nevertheless enthusiastic in his studies, though he regards them as a necessary evil. Sometimes Albert proves to be a sound sleeper, but is wide awake in skating, baseball and hockey, in which he excels.

#### LEONARD SAWATZKY

Leonard, a studious scholar of the eleventh grade, is not very active socially but "shines" in his academic studies. Next to reading "Popular Mechanics" he prefers curling. Chemistry appears to be his favorite subject, but annoying his neighbors seems to run a close second. Though he has not divulged his future plans, we feel that his field would be writing.

#### GORDON FUNK

Always jovial, carefree, and joking, Gordon lives for the present. He professes that his habit of late-coming originates from the distance he has to travel to school. He prefers the town to the farm which is truly verified by his continual reappearance to town for the evening. A hockey and rugby enthusiast, Gordon terms baseball as "too slow." If all goes well at the end of June he will make an attempt at school again next year.

## GRADE XI

#### NICK ENNS

A young man of superlative qualities in social activities, Nick is habitually modest. Although life on the farm has kept Nick extremely busy, he has found time to develop his musical abilities off hours and already has conquered the violin to bow to his will. We feel that his musical ability, perseverance and amiable personality will be an asset to his community when he returns to it after graduating in Agriculture.

#### LAMBERT SAWATZKY

Always talking—always in a cheerful mood—always trying to skip the singing periods—that's Lambert. Sometimes by touring car—sometimes by bike—he travels to and from school from his farm home in Gnadenfeld. Although he likes to talk about his doings, Lambert never boasts—much. In his studies he is very efficient.

#### JAKE KEHLER

Jake is another product of the farm, and finds his way back to it every after four. He has the distinction of playing in both a farm and High School hockey team. In his studies he has a preference for Geometry and Physics—probably because they come closer to farm experiences than the other subjects. Although considered a quiet chap he is well liked by his many friends.



# THE GRADUATES



GORDON ALEXANDER STOBBE

Gordon has won for himself a place of recognition among his student associates by the many important positions he has filled. Gordon:

- was the first president of the A.H.S.A.;
- was the chief editor for this year book;
- skipped one of the High School curling rinks;
- produces his own music;
- plays baritone in the Altona Band;
- and is one of the strongest basses in the High School Choir. Having skipped a year of studies Gordon has come back with a determination to finish his High School training.



LORRAINE MARTEL

Imported from the immediate north, Lorraine, otherwise known as Lollie, is the one and only feminine character of Grade XII. She has obtained her training in Rosenfeld, her home town, where she has always been considered a whizz at Maths. She displays a lot of enthusiasm for hockey, is socially very active, and receives a welcome wherever she goes. Her pet headache has been her effort to balance the budget of A.H.S.A. when submitting the treasurer's reports. Though she will not reveal her ambitions, it can very well be assumed that she will enter the pedagogical profession next year.

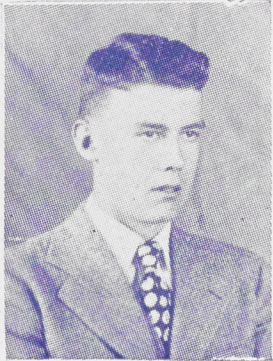


ALBERT DYCK

Albert is our veteran scholar who is fortunate enough in receiving a salary while going to school. He has a jolly, easy-going disposition and is constantly heard (or seen) making humorous or witty remarks. He is active as an A.H.S.A. member—played goalie for the High School hockey team—and was elected president of the Association for the January to June school term. He finds Physics the most interesting subject on the course and his ambition is to take engineering at the University. However, he says he'll probably follow his father's footsteps and attend normal school next year. Whatever profession you enter, we wish you luck, Albert.



# THE GRADUATES



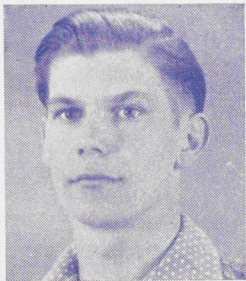
ALVIN JAMES WIELER

Alvin — cheerful, respectful, reserved. Exceptionally smart—delighting especially in history and poetry. Being a fond admirer of sports, his interests lie chiefly with football and curling. His spare time is preferably spent with the classics—music, poetry and drama. He hopes to attend University next fall.



DAVID BERGMANN

Among the fellow graduates there is one—David Bergmann, alias “Bergie,” an ardent admirer of Sonja Heinie, who is forever emphatically voicing his opinion on the subject of long school terms. He was raised in the country but has readily adapted himself to town life. His main inclination in school is Chemistry lab. work, or at least the mixing of various elements (regardless). He stands about five feet ten, and has a dreamy look in his eyes that make the girls steal a second look at him. His ambition seems to be rather—hush-hush.



PETER ABRAMS

As a student “Pete” ranks about average, being well read and normally conscientious in his studies. Musically inclined he caters to the violin and his smooth baritone. Pete has exceptional endurance and abilities as a pedestrian, for traversing six or seven miles on a Saturday evening seems to be a routine experience with him. His outlook for the future is clearly defined—it being, to sell one of his wrist watches and radios, and hitch-hike to Florida. Or could it be Rosenfeld?

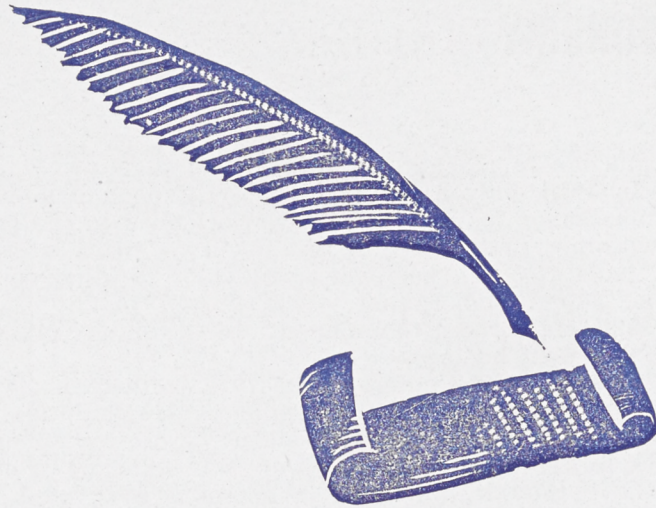




# High School Activities.







## Excerpts of Students' Literary Lapses

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### **The Day After a Snow Storm.**

From my kitchen window I saw the yard with its snow bound areas stretched in front of my vision . Huge snow banks towered above treetops and the garden was overrun with white , fluffy flakes . The barn , nearly under snow stood isolated and cold , in the centre of the yard. Here and there were bare spots, but as far as the eye could see, only snow covered the prairie. The house door was closed up with a snowbank which reached to the roof and came down the other side. The sun rays were reflected and the snow sparkled and twinkled like so many lustrous stars . The branches of trees were thickly covered with soft fluffy snow which fell down in great avalanches at the slightest movement of the trees. Children were whooping and sleigh-riding down the giant banks . Here and there a dog would dash at them and coming yipping to the barn amid a volley of snow-balls, and then turn around and come slouching back as if to say he was sorry he disturbed their play . Sad was the person who was confined to his room on such a day .

Willie Born

## On The Foreign Language Course

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### Meine Reise nach den Vereinigten Staaten

Vorigen Sommer reiste ich mit meinen Eltern nach den Vereinigten Staaten. Wir reisten früh am Morgen los. Als wir zur Grenze kamen, hielten wir an und fragten um Freiheit weiter zu fahren. Freiheit wurde uns gegeben und dann ging es weiter. Die ersten hundert Meilen sah das Land gerade so aus wie Kanada. Aber als wir weiter ins Land kamen konnten wir schon etliche kleine Hügel sehen. Wir reisten ungefähr durch zwei Staaten in einem Tag. Die Wege waren viel besser als die kanadischen, und so konnten wir schneller reisen ohne uns vor Unglück zu fürchten.

Korn war auf den meisten Feldern gepflanzt, und auch sehr außergewöhnliches Korn, denn es war so bei zwölf oder dreizehn Fuß hoch.

Wir hielten in einer manchen Großstadt an. Einige von denen waren: Grand Forks, Minneapolis, St. Paul und Chicago wo sie die großen Gebäude haben. In Cleveland, Ohio, blieben wir ein paar Tage und dann reisten wir zurück.

Ich dachte daß da schon große Berge waren in diesen Staaten, aber meine Eltern die schon in British Columbia gewesen waren, sagten diese waren nur kleine Hügel im Vergleich mit den Rocky Mountains.

—Lambert Sawatzky.



## CANADIAN AUTONOMY

The first conspicuous milestone laid by Canadian officials in the direction of autonomy was laid in 1849. Lord Elgin's disobedience to the family compactors, who until now had done the commanding in signing of the Rebellion Losses Bill which was pressed by the Assembly, marked the beginning of a new era in Canadian history. The signing of the Bill definitely marked the beginning of the government's responsibility to the elected Assembly. No later governor ever succeeded in disregarding this responsibility.

In 1854 Lord Elgin arranged the Reciprocity Treaty with the U.S.A. This treaty provided the free trade of common articles with our near neighbors. Canada had an option of trading with Britain, but at a loss, since Russia and other countries could sell their wheat at a cheaper price. This proves that Lord Elgin's aim was to serve Canada and not to sacrifice Canadian interests for British trade.

Several years later, 1867, due to political deadlock in the two Canadas, the British North American Act was passed which united the numerous individual colonies—some later than others—into a huge "Dominion." This act also provided Canada with strong provincial governing bodies and one superior central government. This is another step towards autonomy. The provinces now looked to Ottawa as a capital and authority, contrary to which they had hitherto looked towards London for the final word. Whereas the Canadian people had always looked towards Britain for help they now had a feeling of security and confidence in Canada.

In the Canadian-U.S. boundary disputes of 1814-1820's the British claimed to have their say in their "daughter nation's" important affairs. In 1871 at the Washington Treaty, which dealt with the San Juan Islands, the British had four delegates present, while only one Canadian had a chance to give his opinion in affairs which were strictly Canadian. In 1888, in regard to the Fisheries disputes, the English had two representatives while one Canadian represented the entire Dominion. Later the joint High Commission was composed of one English and four Canadian members together with U.S. members. In 1923 the Halibut Treaty was signed by a Canadian and no Britisher had his say. This clearly shows the gradual increase of

Canadian representation in affairs of their own.

In 1926, only a few years later, Canada had her own ambassador to Washington, who attended to the business regarding Canadian-U.S. affairs. Two years later, 1928, Canada also had her own ambassador to other countries, like Japan and France. This proved to the Canadian people and Britain that Canada was gradually taking care of her own business.

The Imperial Conference of 1926 defined the positions of the Dominions as "autonomous communities within the British Empire, equal in status, in no way subordinate one to another in any aspect of their domestic or external affairs though united by a common allegiance to the crown and freely associated as members of the British Commonwealth of Nations." This act declared Canada entirely autonomous, but the British tried to keep some rein on the Dominions.

In World War I Canada played an important role in great battles. This aided in giving Canada more power and convincing their people that Canada, although a Dominion, was equal in power and moral standards to Britain herself. After the war Canada was asked to join the League of Nations where she had a power of veto equal to that of Britain.

The Statute of Westminster of 1931 stated that any law passed by the British government could not be forced upon the Dominions unless their government so desired. Neither could the British government declare a law passed by a Dominion government void. It also stated that any alteration regarding the succession of the throne or the royal style and titles shall hereafter require the consent of the Dominion parliaments. It is thus obvious that Canadian autonomy was well advanced since its founding in 1849.

Now our political leaders of Canada are elected by popular vote. Our government is completely independent of the British Parliament, while only the governor-general transmits the will of the English Parliament. But even the governor-general cannot be appointed without the recommendation of Canadian Parliament. The latest step in this respect is the recent Citizenship Act of January 1, 1947, which makes all naturalized citizens, citizens of Canadian nationality.

—David Winters. XI.



## Toad takes His Lady for a Drive

Throckmorton Toad II sat on a lily pad and snickered, toad-fashion, at Ferdinand Frog across the pond. The reason for this abvious gaiety was that Ferdie, an ardent admirer of Theresa Toad, had been jilted by that fair and charming damsel. Up to the time of this dire tragedy Throckmorton and Ferdinand had been good friends, and Ferdie, full of woe, had come to Throckmorton for advice on how to regain the affections of the lovely Theresa. But Throckmorton, also an ardent admirer of Theresa, saw an opportunity to win her approval by asking her to drive with him to the Annual Toads' and Frogs' Lily Pad Dance, which would this year be held on a large nearby pond, in his new Matchmaker convertible, a handy aid to transportation, as it collapsed from a tiny wheelbarrow into a handy little boat, in which he hoped to row her to the place of the dance.

Thus it came about that he was sitting on that lily pad. It was close to Theresa's lily pad, and he knew she would soon be home. Presently he saw a pair of brown eyes pop out of the water beside her lily pad, but he pretended not to notice. That would have been bad manners. He let her crawl up on her home and then plunged into the water, surfacing near her home almost instantly.

"Why, Throckmorton Toad!" she exclaimed.

"The Second," he answered politely.

"Oh, yes, excuse me," she smiled. "Do come in."

"Thank you," said Throckmorton; "beautiful day."

"Yes, and there'll be a full moon for the dance tonight, but I guess I won't be going. I have no one to escort me!"

"But you do!"

"Who will take me?" asked Theresa.

"I will, if you want me to," said he, very flustered.

"Oh, I do," she rejoiced, "and may we go in your new Matchmaker convertible," she asked shyly, putting emphasis on "Matchmaker."

Throckmorton had long wished secretly to win this charming maid's favor, but had rather expected to be brushed off like Ferdie Frog had been. Poor Throck was almost overwhelmed with surprise.

"I'll come around at eight," he said, and bowed his way out. Boy, had he struck it rich!

On the dot of eight Throck stopped at Theresa's lily pad, and told Amphibious Snail, whom he had hired to pull his vehicle, to wait for a minute.

Throckmorton knocked at Theresa's door and said, "Good evening," and then as an afterthought, "ready?"

"Surely," replied she.

They walked over to the convertible. Throck helped Theresa in, then jumped in himself, and urging the Snail forward,

settled down by her side.

"You know," he blurted embarrassedly, "I like you——a lot." He blinked and swallowed hard. He had meant to say that later.

"I like you too,——a lot," said Theresa, equally embarrassed.

Just then they passed a huge lily pad, at least two feet across.

Throckmorton gulped. "Wouldn't that make a lovely home?" he croaked, almost losing his voice.

"I believe it would," said the charming Theresa, "let us stop awhile and sit there in the moonlight."

They sat for a long time, thinking, Throckmorton wishfully, Theresa wishfully.

Suddenly Throckmorton spoke, shakily, "I was just thinking. Wouldn't it be nice if we could live in such a large house as this?" he said, referring to the lily pad.

"Why, Throckmorton!" enthused Theresa sweetly, "I was just thinking the same thing!"

"Then let's," happily croaked Throckmorton, almost overjoyed. "Let's celebrate," he said gaily, taking her arm.

They danced all the way across the lily pad, and poor Amphibious, hitched to the convertible, sighed, "My, but they are true lovers run into strange capers!" as he saw them dancing through the moonbeams in the distance, Throckmorton chanting gaily in his deep bass voice.

Leonard Sawatzky - Grade XI



## **A Country Landscape - Grade XII**

A feeling of tranquility and contentment overwhelms me as I peacefully sit looking far into the west, absorbing the calm and beauty of a rosy sunset. It is the time of day when an emotional hush envelops the countryside. A reverence of a great Being seems to float quietly through nature. Even birds cease to chirp their endless ditties and enjoy the stillness of the moment.

My comfortable perch enables me to witness the gradually oncoming darkness as far forward as the eye can see. Towards the north, however, my vision is blocked by a neighboring building. Southwards I can see about a mile into the distance but here again my sight is obstructed by the outline of a near-by town.

Except for the hoot of an owl, or a monotonous chirp of a Cricket, everything is silent. Occasionally a mournful croak of a frog interrupts but otherwise nature has gone to rest. Not even leaves on the trees dare to stir for fear of disturbing nature.

Longer and longer the shadows extend, until I am completely surrounded by the darkness. Soon the entire countryside will be asleep only to again be awakened by a landscape similar to the one in which it went to rest. Then, however, nature will be refreshed for another full day until dusk.

## **CITIZENSHIP - Grade X**

The Canadian Citizenship Act came into effect on January first, nineteen hundred and forty-seven. This Act made all British born subjects who lived in Canada before January first Canadian citizens. All British subjects entering Canada will have to go through all the formalities that other nationalities have to go through before they are able to become Canadian citizens.

This Act made it possible for small national groups to be called Canadian citizens, and meet with larger national groups on equal terms and rights. The people that lived in Canada before January first have called themselves Polish, French, Irish, Scottish, German-Canadians etc., depending on their racial origin. Canadians are foreigners no longer. All national groups now being Canadians can unite further to cure social and economic ills. Canada as a whole will now be able to act better in national and international affairs. Discussing problems that confront the people of different origin as a whole like Canadians, openly and on equal terms makes it possible to form wise national and international policies, and insure commendable progress.

## **Dreams Come True - Grade IX**

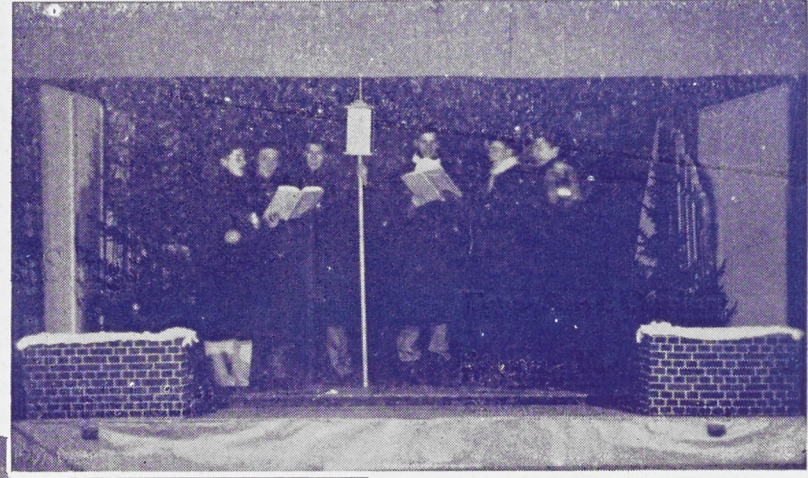
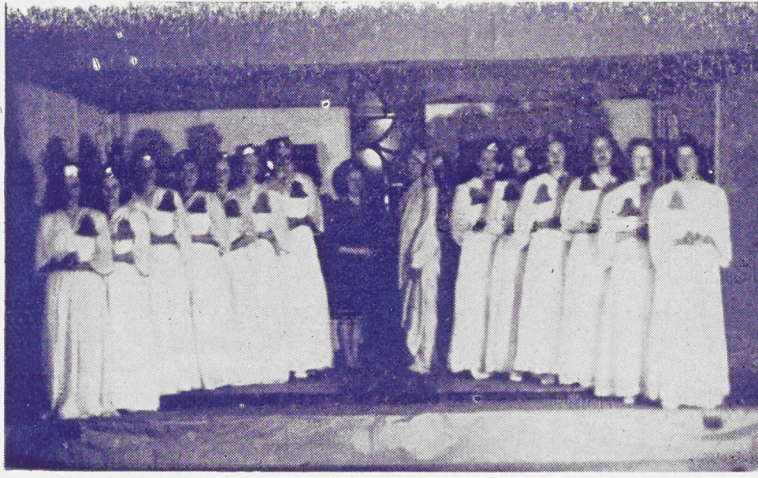
To-day the humblest person may enjoy what the rich and powerful of earlier time never dreamed of possessing. Put yourself in the position of earlier times. You have planned a yearly shopping trip to the nearest town--- 45 miles away. You are up bright and early. The horses have to be fed, the wagon prepared and the lunch packed. Finally everything is ready; with a good-bye to your family you set out on your long and weary journey. To-day there is no reason to get up early. You get out your car, hop in and "buzz off". In about fifteen minutes you are back, place your planned dinner on your range and in an hour the family sits down to a delicious meal, which would have taken hours to prepare in earlier times.

After dinner young Jimmy is playing with his brother in the yard, he falls and breaks his arm. His mother is frantic and doesn't know what to do. The closest doctor is miles and miles away. She does her best but his bone will not set. He walks around the rest of his life with a crooked arm. Nowadays, with the modern telephone convenience, the doctor arrives in a few minutes, sets the arm and in several days the boy is back at school again.

In the evening the children are arguing and restless; they have nothing to do. Every book they possess has been read over and over again and their parents have no new stories to tell. How shall they spend another long evening? The radio would have offered them a great deal of pleasure at that time.

These are only a few outstanding examples. We can list many more but I am sure this proves that to-day the humblest person may enjoy what the rich and powerful of earlier times never dreamed of possessing.





Scenes from:-

Top:- The Spirits of the Bells of Bethlehem

Bottom:- The Wise Men

# **Christmas Songs** and **Pageant** **"The Bells of Bethlehem"**

presented by the  
Altona High School

Top:- Street Carolling

Bottom:- The "Bells" of Bethlehem

Center:- The Shepherds



## Social Events

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### Hallowe'en Social

The first High School social of the 1946-'47 term was the Hallowe'en party. The main feature during the evening was the initiation which required everyone to go through a "horror chamber" before being admitted into the auditorium. The horror chamber proposition consisted of every one going through the furnace room amidst corpses, rattling chains and howling ghosts.

When all had survived the formal admission and were at last assembled in the auditorium the party commenced with games and folk dancing. This was followed by a Truth or Consequences (strangely enough the result was always consequences) which was an initiation for the new teachers as well as all the grade nine pupils.

After an enjoyable lunch the social was concluded with a ghost story (complete with sound effects) told by the principal and assisted by his sound effect man.

### Christmas Social

Friday, December 20 after the first performance of their Xmas concert the High School had its Xmas social. Because the party started late entertainment was omitted and the informal lunch was served immediately. The trustees as well as teachers were present. After the lunch the trustees presented each student with a bag of peanuts and candy. The gifts of the High School Xmas box were also distributed at this time. Since the party ended rather late the soiled dishes were left to be cleaned next morning.

### Grade XII '29-'46 Reunion

Besides these two socials the grade twelve students were asked to attend the annual Grade Twelve Reunion which was to be held on Dec. 27. Due to unfavorable weather conditions however, few were able to be present, and instead of having the social in the school-auditorium as planned, the entire party was asked to the principals house where the remaining party of the evening was enjoyed.

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## The Drought

The effects of drought were visible every-where on the farm. The lawn grass was parched and dried from lack of moisture. The pasture was barren and the cows were growing thinner every day. The streams and wells were dried out and even rivers fell perceptibly each week. The grain fields were yellow from the scorching sun, and their stems bent and cracked. Huge cracks appeared in the earth and dust storms were frequent. The paint on the buildings fell off in crispy flakes and were blown about by the wind, till the walls looked gray and old. The only cheerful outlook was to see the chickens preening their feathers which was a sign of rain. Willie Born - X

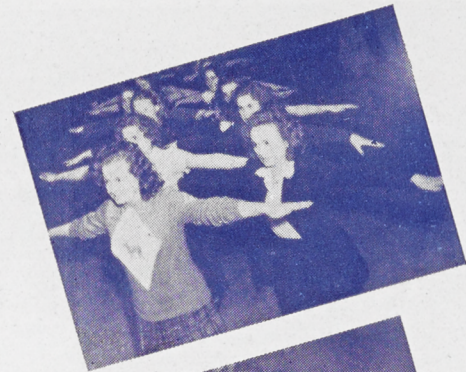


# RECREATION

## 1 Physical training

“ Arm Exercises---Arms stretching sideways ”

The High School Girls



## 2 Physical training

“ Balance, leg and abdominal exercises

Crouch, leg stretching sideways ”

The High School Boys



## 3 Table tennis

This kind of recreation was very popular during the winter months . Tournaments and regular schedules of games were played.

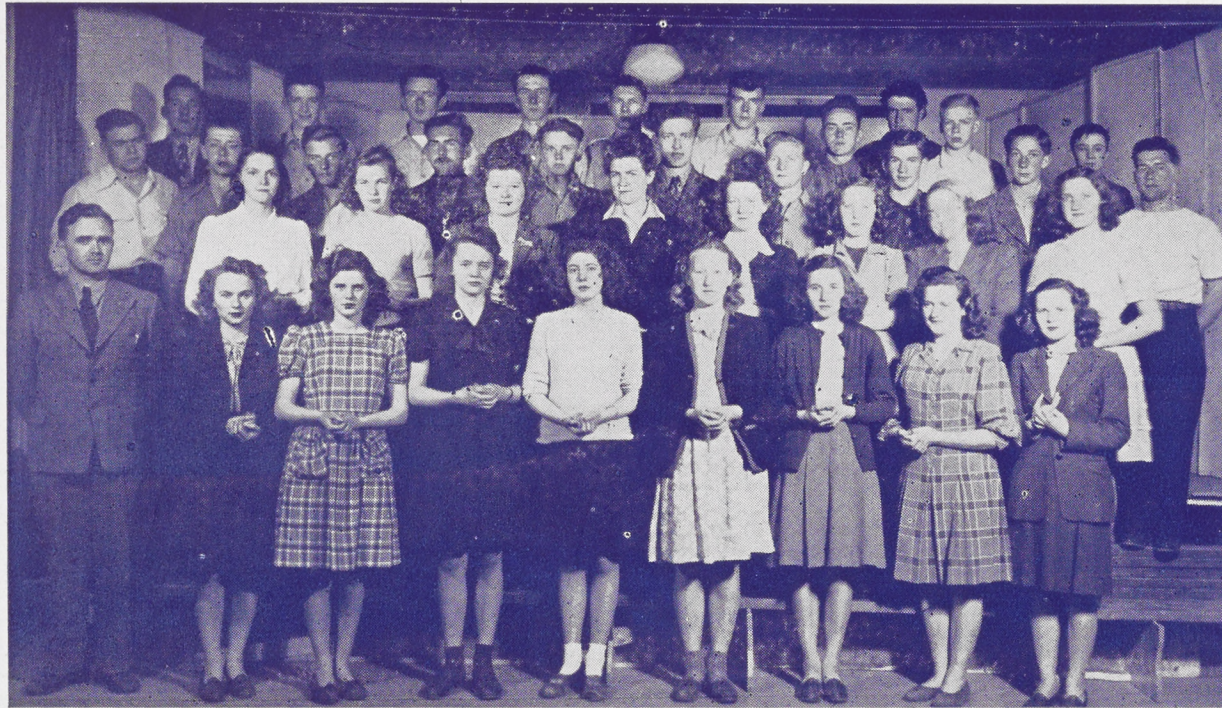


## 4 The noon lunch

This is a typical noon lunch scene . Most of the pupils and students go home for lunch . For those who remain in school tables are set up in a class room . Hot drinks and soups are brought by means of thermos flasks.







**The Altona  
High School Choir**

### **The A.H.S.A. Councils**

Back row (left to right):

First term Council - Mr. P. H. FUNK  
 IRENE SIEMENS Larry Dueck  
 ELDON LOEPPKY WILLIE FRIESEN  
 LORRAINE MARTEL

Missing from picture:  
 GORDON ALEXANDER STOBBE

Front row: Second term Council

LAURA FRIESEN ALBERT DYCK  
 NICK ENNS DAVID BERGMANN  
 Martha Sawatzky





## THE PRACTICAL MENU

Physics, Chemistry and General Shop are our practical courses:

Top: Left to Right:

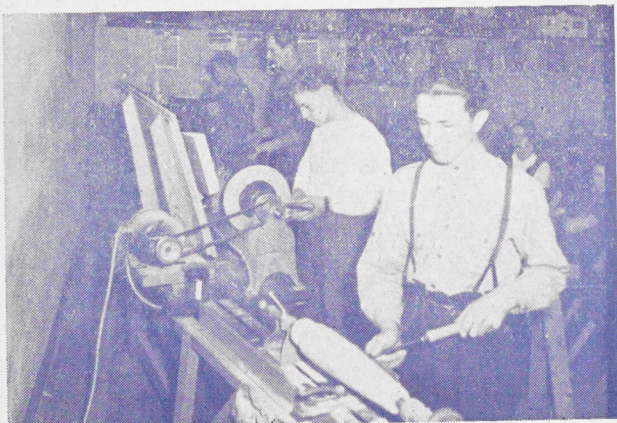
Pete Shroeder, Abe Fehr, Nick Enns, Irene Siemens, Lynda Hildebrandt, Gertrude Driedger, determining the effect the shape of the vessel has on the pressure at the bottom. Pete is busy writing. He seems to have reached the conclusion- "The downward pressure of a liquid is independent of the shape of the vessel."

Centre: Left to Right:

Albert Dyck, Alvin Wieler - Albert (Gr.XII) trying to determine the mechanical advantage, velocity, ratio and efficiency of a double pulley system.

Bottom:

Machine operations in the general shop-  
Left to Right - Gordon Heinrichs at the printing press  
Pete Enns at the metal lathe  
Larry Dueck, David Wiebe at the woodturning lathes.





## HOCKEY



This year High School hockey again made its appearance. Due to various reasons such as lack of playing material, financial difficulties, and general disinterest, hockey had not been practised on a considerable scale during the last few years.

The A. H. S. "Hornets" made their debut in the High School Hockey Tournament held at Emerson, winning one of their three games. Competition was keen throughout but the localites were plainly outplayed and outskated in the final playoffs. The Hornets lost the first game of the season against Morris by 5 - 0. Later in the day a rejuvenated club took a 4 - 1 decision from a weak Dominion City sextet but lost the night-cap to St. Jean by the score of 3 - 1.

The team certainly gave their all for the home crowd to win their two home games. In the first they engaged an inexperienced team from Schoenthal, and managed to wriggle out a 4 - 2 decision. In the second they mauled an exceptionally light and weak Winkler crew, winning by the score of 8 - 3.

The players who fought for the honor of the A. H. S. A. were: Wm. Friesen, who won the "most gentlemanly player" award in Emerson, and was a spark-plug throughout the campaign; Elden Loeppky, Larry Dueck, Bernie Braun, the invaluable cogs; Abe Fehr, Albert Braun, Jake Kchler, Dave Winters, the four who rounded into form late in the season; and last but not least, our likeable goal-tender, Albert Dyck, who performed many sparkling saves in the nets.

As coach and trainer of this year's High School hockey team, we would like to express our appreciation for the co-operative spirit that the players displayed at all times.

Due to a late start, the hockey season was rather abbreviated and practices were few. The line-up was shuffled on several occasions to make the best use of the players that were available. Despite all this, the team members readily accustomed themselves to the many changes.

So, in conclusion, we offer our congratulations to the team. May you have an even bigger and better season next year.

S. J. Funk, Coach.

B. Siemens, Trainer.





## Hockey Scoring Record

	Goals	Assists	Points
William Friesen .....	5	4	9
Bernie Braun .....	2	3	5
Elden Loepky .....	3	1	4
Albert Braun .....	2	2	4
Abe Fehr .....	2	1	3
Jake Kehler .....	2	1	3
Larry Dueck .....	1	1	2
Dave Winter .....	0	1	1

## CURLING

The A. H. S. A. Curling Club enjoyed another banner season this year, sending two rinks to compete in the Manitoba High Schools Bonspiel in Winnipeg, January 3, 4 and 5, besides having a regular curling schedule with seven rinks competing.

The skips of the rinks that journeyed to Winnipeg were Larry Dueck and Willie Friesen. Those that had rinks in the regular schedule were Larry Dueck, Willie Friesen, Gordon Stobbe, Alvin Wieler, Isaac Dyck, Gordon Funk, and Eldon Loepky, with Eldon's foursome copping top honors.

Five all-High-School rinks also competed in the local Novelty Bonspiel with Willie Friesen's foursome taking top honors in the Consolation Event, while Gordon Funk's rink snared fourth prize in the same event. Alvin Wieler's quartet won second in the Third Event and third prize in the Second Event.

**Score — Wins out of 14 games.**

Loepky—10; Wieler—9; Funk—7; Stobbe—7; Friesen—5; Dyck—4; Dueck—4.

## DID YOU KNOW ?

1. The village of Altona was incorporated in 1944, sixty years after the first settlers homesteaded in this area.
2. The Rural Municipality of Rhineland in its 1946 annual report has listed: (a) 251 births; (b) 33 deaths; (c) 78 marriages; (d) a population between 10-11 thousand; (e) 3,658 eligible voters.
3. The population of the village of Altona is 1,030.
4. There are more than 90 places of business and trades serving this village.
5. There have never been more than an average of 8.4 students attending Grade XII since 1930.
6. Only nine per cent of the Grade XII graduates since 1939 have continued their studies in a university.
7. This is the second year the students of the Altona High School have composed and printed their own year book.
8. The Manitoba Power Commission has served this village for 12 years.
9. Might is right among some students.
10. Some students get more fun out of themselves while playin ga game than they get out of the game.
11. The High School library contains 300 volumes.
12. A "Bell and Howell" sound projector was purchased by the joint efforts of the students and staff of the Altona Public School.
13. The extra grant made to the school district of Altona by the province, due to the agreement made between provincial and federal governments, amounts to \$3,000.
14. The average amount spent on library books for the elementary grades each year is approximately 35c (or as much as one package of cigarettes) per pupil.





Mr. C. Sawatzky  
Janitor & Attendance Officer

Mr. Sawatzky is truly a janitor in every sense of the word. Cleanliness and orderliness are the two characteristics that stand out boldly when Mr. Sawatzky attends to his duties as janitor. Through his untiring efforts the school has kept its perfect condition practically unmarred since 1938 when it was built.

The students and staff herewith tender their appreciation for a job well done.

The A.H.S.A. herewith wishes to thank the following persons & organizations for services rendered during the school year.

The School board-  
for their donation towards Hockey uniforms.

The Senior Hockey Club-  
for the loan of Hockey uniforms.

The Altona Curling Club -  
for special curling rates.

The Skating Committee-  
for High School Hockey Gate Receipts.

Inspector J. B. Day-  
for his Address on "Education for Canadian Unity".

The Y. P. A. for books presented to the school library.

The R. A. I. for loan of benches

Mr L. Erk - for a book presented to library.

Federation Office staff -  
for film service

Miss Sadie Berg, The Altona Band, Girls Ensemble  
Mrs. J. O. Friesen - for assistance at concerts.

The Vocational Guidance speakers.

Messrs. Stanley Funk & Bennet Siemens -  
for coaching H. S. Hockey team.

The National Film Board -  
for Educational films.

Mr. H. H. Hamm -  
for his address on the History of Altona.

Our many advertisers.



# A Short History of Altona

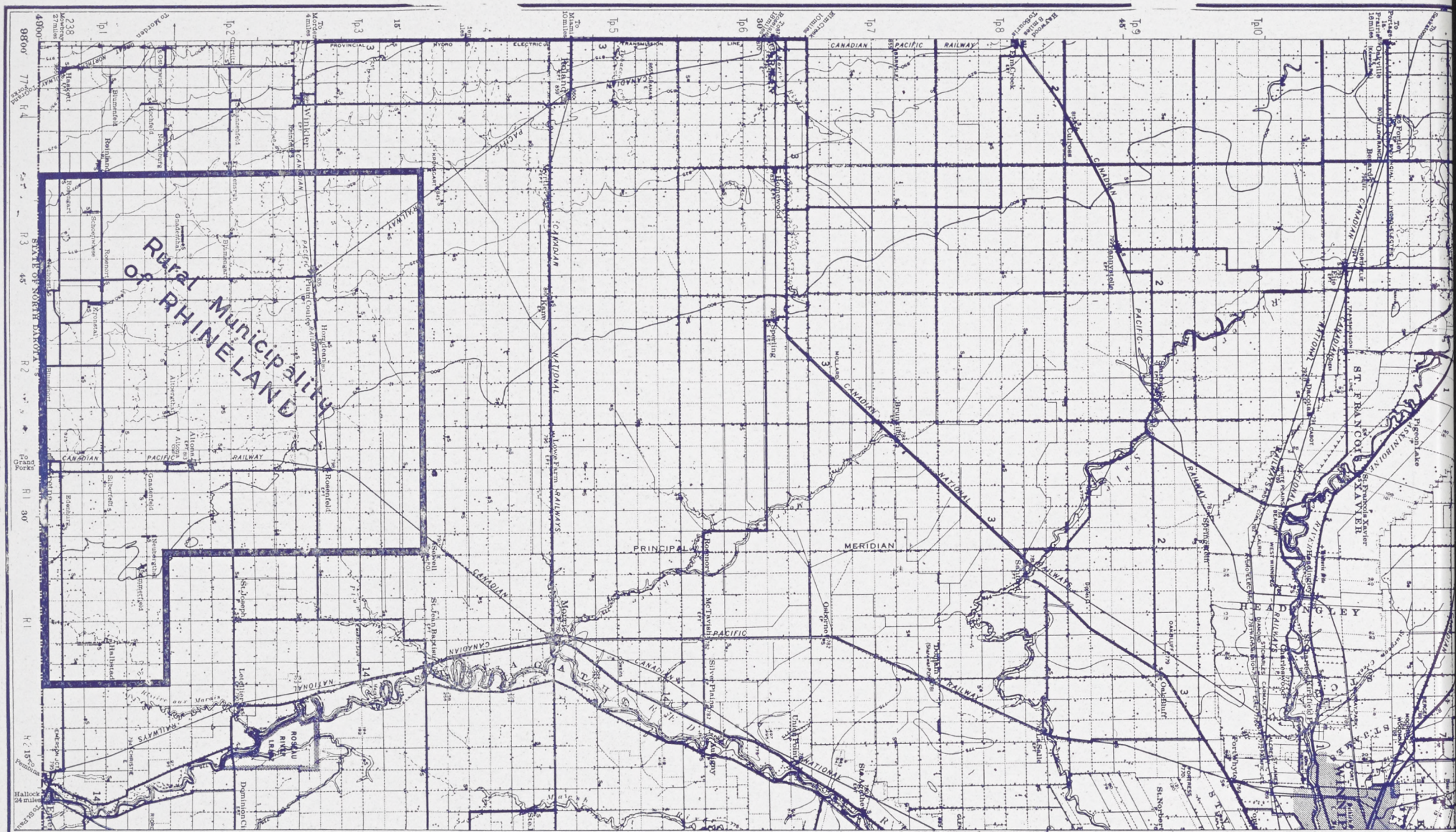
## PREFACE

In the study of history we have attempted to draw to the students' attention the growth of our social insitutions; that we must be willing to contribute our share, be it little or bit, to this growth. With this purpose in mind we have encouraged them to compile these steps in the development of their home town.

This history is the work of students. They have spent many an hour hunting up, checking, discarding, arranging, and rewriting information. Accuracy was striven for but the sources of information may not always have been absolutely reliable. However, some possible minor errors will not to any great extent lessen the interest and educational value of such an attempt.

Grateful acknowledgment is made to the many persons who have volunteered information for this history. Especially we wish to thank the following: The Altona Echo, Mr. B. J. Klippenstein, Mr. A. D. Friesen, Mr. John Siemens, Mr. H. Schellenberg, Mr. D. W. Friesen, Rev. J. N. Hoeppner and Mr. H. H. Hamm.





The Incorporated Village of Altona is the business centre of the Municipality of Rhineland. It is situated in the heart of the Red River Valley, a region long noted for its "golden hard northern wheat", and now a promising field for extensive mixed-farming, producing record crops of sunflowers, sugar beets, and other row crops. The Valley is the watershed of the Pembinas, which protect it from the west, the waters draining into

the Red River eleven miles to the east. Unprotected from the north, the residents of the district are the victims of biting polar frosts and winds in winter. But surrounded by fertile soils, which usually enjoy ample rain fall, and clear crisp air of the prairies, Altona is truly situated in the Eden of Manitoba, the Red River Valley.



## A SHORT HISTORY OF ALTONA

On the River Elbe, in Germany, opposite Hamburg, is a medium-sized city called Altona. The first Mennonite congregations of Menno Simon sprang up in that town of Saxony. It is probably due to this fact that our pioneer forefathers gave to one of their first Canadian villages the name "Altona".

### Settlement

In 1880, three years before the coming of the Canadian Pacific Railway, a group of Mennonites from the East Reserve crossed the Red River and established themselves on the northern end of Old Altona. That fall they erected a few tents and mud huts, did their plowing, and "sat tight" through the winter. Next year they began erecting more permanent structures, and seeded their respective fields. Crops were good, but for two more years they had to cart their crop surpluses by a slow and tedious route with oxen to the town of Emerson, a distance of 23 miles, taking at least two days per trip.

From sawmills in North Dakota they carted the wood for frame houses. Their firewood they got from east of the Red River and the Pembina Hills. To surmount these huge obstacles required all their endurance and patience, and gave their indomitable pioneer spirit a supreme test.

The building of the Canadian Pacific Railway main line past their settlement in the spring of 1883 gave the pioneers an almost inconceivably large amount of assistance. Not only did it give them an easy outlet for their grain, but it provided them cheap and comfortable connection with Winnipeg, Fargo, and other places of importance. The daily train consisted of one baggage, one mail and three passenger coaches, and offered many services at small cost to the traveller. In 1907 this excellent service was discontinued and has never been resumed.

In 1905 the Village of Altona was born. In the spring of that year Mr. Mike Long bought Section 8, Township 2, Range 1 West, and divided it into blocks. By that fall two frame dwellings, the present homes of Mrs. C. L. Fehr and Mr. and Mrs. Abr. Froese had been erected. The new village even boasted a box-car railway depot.

### Business Development

With the settlers came a need for stores and businesses to supply their wants. The most important, a flour mill, was erected by Braun Bros. in 1896 on the present mill site. This was indeed a boon to the pioneers, who up to then had to cart their flour from Emerson and Winnipeg across unbridged sloughs, and frequently it was a solid cake before they got it home. This mill, however, had a bad begin-

ning. It was barely finished when fire destroyed it, but it was rebuilt the next year. Mr. Karl Knopf (Rosenfeld) was its first engineer. Since then it has changed hands a number of times.

In 1895 three elevators were built, one of them the present Lake of the Woods elevator. Blind horses provided the motive power. In 1910 the first gasoline engine was installed and its chug-chug was a familiar sound until in the late thirties, all three elevators here installed electric motors. A post office, too, was already in business.

About 1896 Mr. Peter Bergen erected a store on the J. D. Driedger site. Mr. John Funk built a store on the Rhineland Car lot soon afterward. In 1897 Mr. John Hiebert of Deloraine, Man., built a large general store on the Yee Harry site, but soon sold out to Mr. J. P. Kehler, who renovated it and combined it for residence and store.

A medical dispenser, Dr. Meek, came near the end of the old century to relieve the medical needs of the community. Medical aid was sorely needed by the people, and the services of a resident physician were of the greatest necessity. Dr. Meek's dispensary was located in the Tony Shaventeske residence. Several doctors have resided here since then, among those worthy of mention being Dr. Lambert Breidenbach, whose "Das wird bald besser sein", was well-known throughout the district, and Dr. S. S. Toni, who has served this community well and efficiently since 1938. Both men have undoubtedly rendered this community great services and made great sacrifices for our welfare.

In 1900 the Bell Telephone Company extended its lines to Altona, and almost every home had a phone. Farmers hooked up along fence wires. They hired a local man to keep the lines in repair, but for some reason the farmers did not find a great enough use for them, and by 1920 most of the farm telephones had disappeared.

Mr. Otto Gaube built a hotel here in 1905, and operated it successfully until 1908. In that year the first big fire Altona had experienced took the hotel, post office, general store owned by Wm. Coblentz, Yoerger's Hardware, as well as other buildings.

Mr. D. W. Friesen then built a new post office combining it with a confectionery store. He also bought the local Massey-Harris business from John B. Schwartz in 1907. In 1930 he gave up the confectionery business and went into the school supply and stationery business. Three years later Mr. Friesen and Sons opened a printery. From 1907 to 1946 Mr. Friesen was the agent for the Manitoba Telephone System at Altona. Up to Dec. 31, 1946, this combined post office, school supply and stationery business and the printery were operated by Mr. Friesen & Sons. On Jan. 1, 1947, Dave, Ted and Raymond Friesen took over the business under the old name, D. W. Friesen and Sons. In the printery Mr. D. K. Friesen edits and publishes the "Altona Echo", a weekly newspaper. The "Morris Herald" is also published there.



Mr. L. P. Yoerger's Hardware store was one of the first business places in town. He came to Altona in 1900 and after the fire of 1903 had destroyed his store he erected the present structure.

From 1910 to 1921 some general business progress was made. Richman and Schiffer's store, Mr. Miller's Altona Lumber and Supply, Mr. H. B. Wiebe's Jewellery, Mr. Isaa Penner's Livery Stable, and a number of other places being established. During the Great War Altona expanded rapidly, and by 1918 the 1905 population of 350 was more than doubled.

On April 1st, 1921 another conflagration swept the town, destroying the main business section, the block where the Rhineland Car Co. now stands. The burned establishments included P. P. Dyck's Garage and residence, the Chinese laundry, the Cafe, Goodman's store and Dr. Breidenbach's office.

During the next ten years, from 1921 to 1931, there was some business expansion. These included Rhineland Car Co., Yee Harry Cafe, Loewen grocery, J. J. Krueger Shoe Repair Shop, Thiessen's Lumber Yard, and Heinrichs' Garage. They were built on the burned out block of 1921.

Another of the first businessmen of Altona was Mr. H. C. Epp. He started business here in 1906 operating a stationery and furniture store for a year, and a livery barn for another year. In 1908 he purchased a machinery business and dealt in machinery and became the first automobile dealer in town. Besides serving the community with his business Mr. Epp was for many years a member of the town council and also on the school board.

Of the first settlers of Altona, Mr. B. J. Klippenstein claims to be the oldest though he is only 67. There are many older people here but they moved to town later. He settled here in 1897 and became the first fuel dealer in Altona. Besides his fuel business he operates together with his sons, Walter and Hugo, several farms in the neighborhood. Mr. Klippenstein has also served as school trustee for several years.

During the depression years business expansion was slow. Of the few new business concerns starting up in this time was the first Co-op. enterprise in Altona. This was the Rhineland Consumers' Co-op, dealing in machinery, repairs, gasoline, lubricants and flour. This soon paid for itself and, setting the example, probably gave rise to the establishment of the other Co-ops here. In 1933 the Consumers' garage storage tanks and warehouse containing thousands of gallons of gasoline, and office, burned completely.

In 1935 the Manitoba Power Commission built a main line one-half mile west of Altona, thus affording the community a utility that offered untold possibilities for development and improvement. It is certain that without electricity the recent advancement of this community would have been impossible.

In 1936 Mr. D. Loewen & Son built a new Red & White store, a fine modern establishment with a suite of rooms at the back in which Mr. and Mrs. Loewen lived. A year later Mr. D. M. Friesen began a jewellery and watch repair business in a part of Mr. J. O. Friesen's John Deere implement shop. In the same year the present Consumers' warehouse, storage tanks and office were built. The Co-op Store also made its modest beginning that year in the former D. Loewen store.

Then came World War II and with it, prosperity and a new business boom. During the years from 1939 to 1947 no less than sixteen major business places have been opened. These are: the Co-op. Vegetable Oil plant, which will be dealt with later, the Co-op store and Greeteria, D. M. Friesen's jewellery, C. P. Heinrichs garage, a Massey-Harris agency, Farmers' Co-op Machine Shop, J. J. Janzen's Minneapolis - Moline agency, Ed. Epp's Oliver agency and repair shop, a Manitoba Telephone System office, Mr. G. Sawatzky's trailer works, Braun Bros. Feed Makers, the Rhineland Co-op Hatchery, and Shaven's Electric Bakery, as well as J. O. Friesen's John Deere agency and repair shop in the former Dyck Bros. garage. In addition several minor businesses and numerous new residences have sprung up.

Another big fire occurred on Feb. 5, 1946, when the Rhineland Car Co., Yee Harry Cafe, Red & White store were destroyed. These have since been replaced on the same sites with modern buildings.

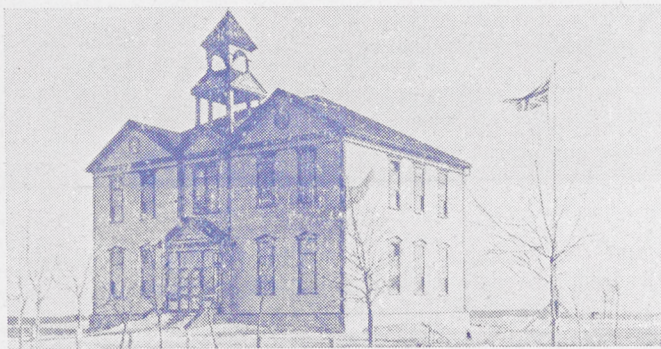
The Co-op. Vegetable Oils plant, work towards which was begun in 1943, was built in 1945 as a result of the untiring efforts of the board of directors of which Mr. J.J. Siemens, Mr. D. K. Friesen and Mr. B. H. Sawatzky are the executive. These men devoted the better part of their time to this cause, both in the preparatory work and during the construction, and are now actively engaged in helping to run it. Mr. J. J. Siemens is the president, Mr. D. K. Friesen, manager, and Mr. Sawatzky, executive director.

The plant, built at a cost of \$185,000, is, as the name implies, a co-operative venture, the funds being loaned to the establishment by the farmers of the surrounding district. It began operating in March, 1946 and since then has processed approximately fourteen million pounds of sunflower seed, as well as 40,000 bushels of flax. The plant consists of a hull mill, where the hulls are ground and bagged, an elevator with a capacity of one million pounds, the dehulling-and-processing building, the expeller plant, the boiler house, containing the furnaces and coal bins, and oil storage tanks with a 120,000 gallon capacity. During the last winter alone the plant processed over three million pounds of seed, and provided jobs for twenty to thirty men. Hydro electric power is used to run most of the modern expelling equipment.

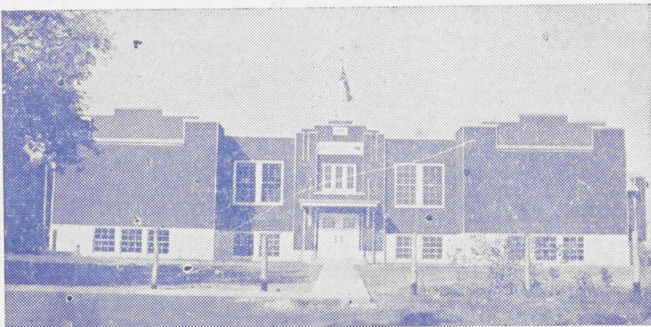




**1882**



**1899**



**1938**

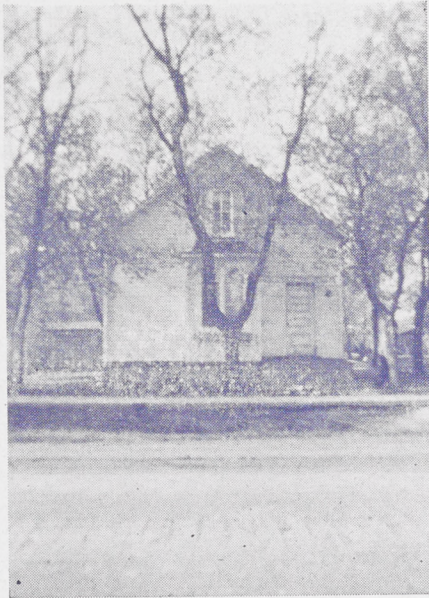
### Education

According to the old school records the first school of this community was built in the village south of town, in 1882, to teach the three "R's" to the young people. The first teachers were Mr. Wiens and Mr. Wm. Wiebe. By 1895 the village of Altona was born and the old school had become too small to accommodate all the children of school age. Accordingly a special rate-payers' meeting of the district was called for March 5, 1895, to determine the future of the school situation. The meeting authorized the school board to select a site for a new school, to be built in the town of Altona, and to arrange a loan of \$700 for the construction of the building. The contract of the building was given to Mr. August Pede, who built the school for \$630. This school was built on the present school site. Mr. P. B. Krehbiel was the first teacher of this new school, at a salary of \$35 per month, for 8 months of the year. Besides the regular school duties the teacher was also to teach Sunday school and night school. These conditions were specified in the agreement between the trustees and the teacher. In the village school Mr. G. Limprecht was the teacher at that time at the same salary. The tax rate for that year was 9 mills. Old school records are incomplete but they show that two of the three trustees at that time were Messrs. Johann Klippenstein and Peter Braun. This building served the educational needs of the district until 1899 when it was moved from its site to make room for a more modern and larger school. The old building was converted into a residence and is still so used. At present it is the home of Rev. J. N. Hoepfner.

The new school was a two-storey building with four classrooms. It was again built by Mr. August Pede. It served the district until 1938. Many prominent present day citizens of Altona received their education in it. Mr. J. G. Neufeld was the principal of the school for fourteen years. Later he served six more years in the same capacity in the present school.

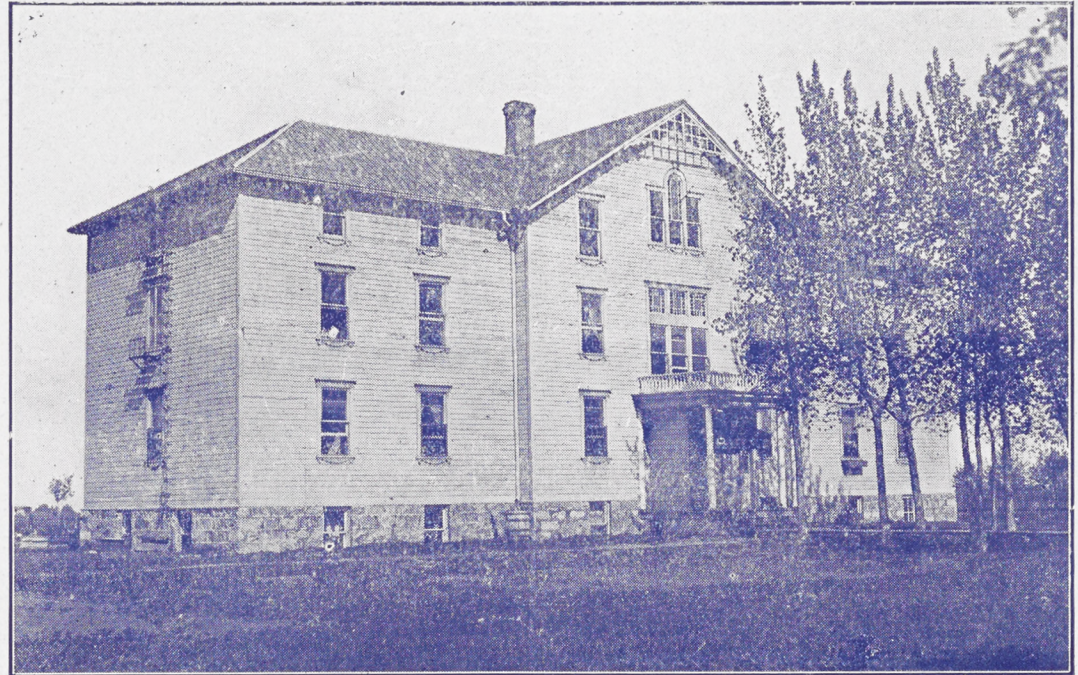
By 1938 the population of Altona had increased to such proportions the four-room school once again was too small to adequately serve the community. It was evident that a new school would have to be built, so the school board, with the approval of the rate-payers had the old school torn down and contracted with the Waterman-Waterbury Corporation to have the present school built, at a cost of \$24,000.00. The new school holds all the grades from 1 to 12, as well as special courses in shop. Due to Mr. G. Sawatzky's painstaking efforts the place still looks almost like new. At present eight teachers are employed and the attendance at the end of May, 1947 was 222. Originally the school was planned for five classrooms, two play rooms and an auditorium. However, both play rooms have by this time been turned into classrooms and the auditorium is equipped





➡ 1885

M.E.I.  
1908 ➡



and used as a General Shop. It is apparent that more space will have to be provided in the near future for the increasing school population. It is the fond hope of the progressive-minded citizens of town to erect a school that will not only provide instruction for the generally accepted matriculation courses but also for Home Economics, Agriculture, Commerce, etc.

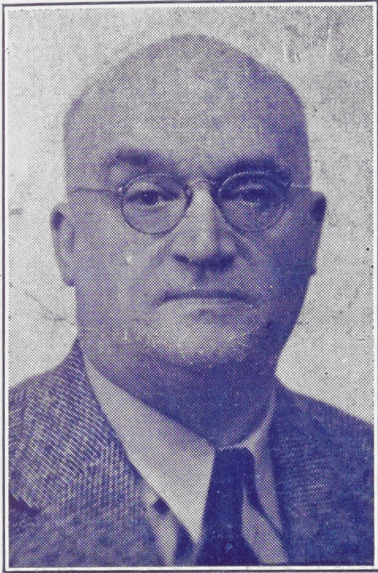
In 1908 the Bergthaler Gemeinde built a collegiate in Altona, intended mostly for the training of Mennonite teachers. For 16 years it competed with the Mennonite Collegiate Institute (M.C.I.), also a Bergthaler collegiate, but in Jan., 1926 the former (The Mennonite Collegiate Educational Institute, or M.E.I.) burned. The ruins have but recently been filled in. The M.E.I. gave instruction to grades 8 to 12, both inclusive, and approximately — students graduated from regular courses during the years of its operation. The first principal of the Collegiate was Mr. Warkentine. Besides the regular sessions the collegiate also offered summer courses during July and August for some years. These were intended for teachers of this area who wished to raise their standing for teaching purposes. The program of studies in this private school was that prescribed by the Department of Education, as well as instruction in religion.

Another educational agency in this town is the Rhineland Agricultural Society This society was founded in February, 1931 by a group of progressive and far sighted men most of whom have ever since devoted a large portion of their spare time to the promotion of this organization which is primarily concerned with the improvement of

agriculture and the community as a whole. During the winter months of the first few years Agricultural short courses were sponsored in co-operation with the Extension Service of the Department of Agriculture. The courses dealt with the various agricultural problems and their solutions. In 1935 due to the increased demand by young farmers and home makers for more advanced Agricultural and Homemaking education the Society was fortunate in being able to open the first Rural Youth Training Centre in this province at Altona with an enrollment of 50 pupils. These courses lasted from four to five months and since 1935 have been in operation for five consecutive years and today has an alumni of over 200 pupils of which some have continued their studies at the Universities while others assumed local leadership in their respective communities.

In addition to the three abovementioned institutions there is a fourth—the Bible School. This school is sponsored by the Bergthaler church and had its beginning in Gretna, in 1930, with Rev. J. H. Enns as its first teacher. Two years later Rev. P. P. Tchetter took charge of the school for two years with Mr. Enns as assistant. In 1939 the school was established in Altona in an old residence rebuilt into a school. At present the school has four teachers: Rev. Teichroeb, Principal, Rev. J. N. Hoepfner, Mr. G. Braun and Rev. P. Rempel. Besides these there are two part-time teachers. During the years approximately 275 students have attended this school.

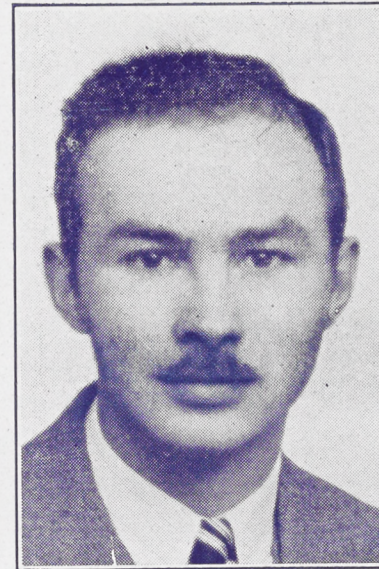




DR. L. Breidenbach



Hospital



DR. S.S. Toni

In 1936 an old residence of some size was converted into a fifteen-bed hospital. This hospital was administered by a board of directors with funds voluntarily donated by the community. The nursing staff at that time consisted of one nurse, Miss Emilie Klassen. Later it was increased to two, and at present four registered nurses and four practical nurses are employed. The medical practitioners are Dr. McNeil of Gretna, and Dr. Toni of Altona.

Plans for a new private hospital were laid in 1943, but due to the war and other difficulties the plans did not progress. In 1945 the

hospital directorate sponsored an educational campaign in the community towards the erection of a Municipal hospital. In 1946 the taxpayers went to the polls and 95 per cent voted for the erection of such an hospital. This hospital is at present in the process of construction. Mr. P. A. Kroeker, Winnipeg, is the contractor. The structure will be 204 feet long and 45 feet wide with a wing of 40 feet by 50 feet, with room for 30 beds. It is to be ready by December 1, 1947.

#### Churches

In 1895 the majority of the residents of Altona were members of the Bergthaler church. They held their services in the school. Bishop John Funk of Alt-Bergthal was the leader and the local minister was Rev. J. M. Friesen. The first Sunday school teacher was Mr. Julius Siemens. In 1908 the first Bergthaler church was built in the village of Altona on the present church site. It was rebuilt in 1944, has a seating capacity of approximately 700 persons. It is equipped with electric lights and an electric organ. At present the Bergthaler congregation is served by two residential ministers, Rev. P. P. Kehler, and Rev. J. N. Hoepfner, as well as by outside ministers.

In 1918 the Sommerfelder Gemeinde built their church at the south end of the village. It serves that denomination, with Bishop P. Toews as the leader.

Another group, the Mennonite Brethren, formed a congregation here in 1939 and erected a small church.

The Rudnerweide Gemeinde, the youngest of the Mennonite denominations in Altona, have services in the Bergthaler church every fourth Sunday. Their Bishop is Rev. Wm. Falk.

Besides these four Mennonite denominations there is also a small group of Jehovah Witnesses in the community.





One of first Rural Municipal Councils



First Town Council - 1945

### Local Government

In 1884 the Rural Municipality of Rhineland was organized. The township containing Altona called Ward 6, elected its councillor to represent it in the monthly sessions. The Council Chambers was in the house which now is the residence of Mr. D. M. Loeppky.

In 1919 Altona officially became the "Unincorporated Village of Altona". On the Municipal Council Altona was represented by a local board: Mr. Abram Sawatzky was councillor for ward 6, and Mr. H. D. Penner was the reeve at that time. The first secretary-treasurer of the unincorporated village of Altona was Mr. H. H. Hamm, who acted in that capacity from 1919 to 1934, and for the Rural Municipality of Rhineland for 31 years. The present Agricultural School was at that time the municipal office.

In 1938 the present office was built. It served the municipality until 1945, when Altona was incorporated, and is now serving both the R. M. of Rhineland and the Municipality of Altona. Negotiations have been completed recently to convert the Sommerfelder Weisenamt into Council Chambers for Altona.

Mr. H. H. Hamm was succeeded as Sec. Treasurer by his son, Mr. O. H. Hamm in 1944. The latter held the position until 1945, when he was succeeded by Mr. D. D. Stobbe. In 1945 Altona was officially incorporated into the village of Altona, thus becoming entitled to its own council, with Mr. H. H. Hamm as its first Mayor. The present members of the town council are: Mr. H. H. Hamm (mayor), Mr. J. P. H. Kehler, Mr. J. J. Friesen, Mr. P. E. Dueck, and Mr. Ed Epp. Mr. Frank Kehler is the secretary-treasurer.





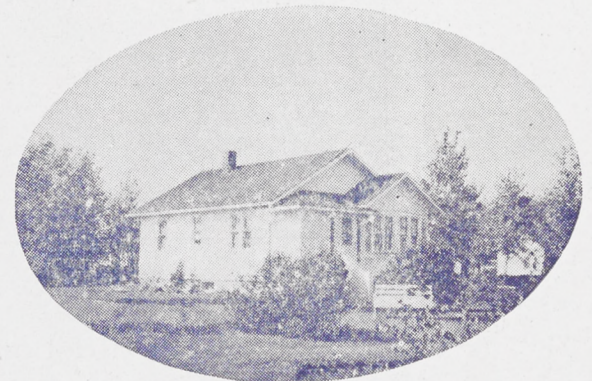
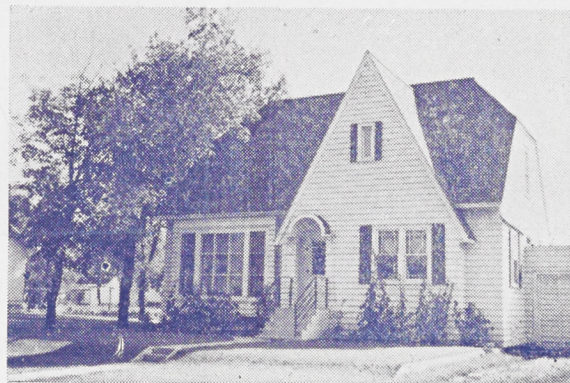
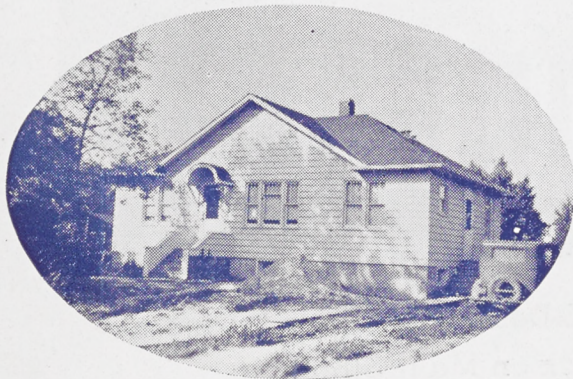
Main street around 1920.



Main street to-day.



Above- Our latest industry - Coop Vegetable Oils Ltd.  
 Left- First residential home of Altona still standing  
 The present home of Mrs. C.Fehr.  
 Below- Some of our new modern homes





### Social and Recreational

Besides the business organizations, educational institutions and churches Altona has also a number of societies that provide social and recreational activities for the town. Some of these are: several sewing circles, the Women's Institute, the Board of Trade, the Young People's Association, etc. The last two are taking an active part in community life.

The Board of Trade, besides promoting business enterprise, is at present planning the erection of a community centre, to provide for a program of educational, recreational, social and cultural activities

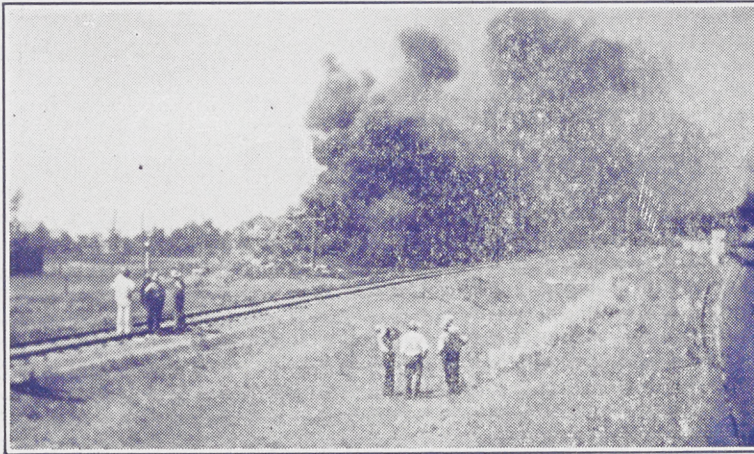
A committee is working on plans and costs for such an undertaking.

The Young People's Association is an organization of young people who felt the need for an organized recreational program. The association began its activities in 1944 and since that time has endeavored to stimulate interest in and to provide facilities for various forms of recreation. It has sponsored softball, volleyball, tennis, croquet, horseshoe, skating, hockey, field days, ball tournaments, movies, the brass band, a community library, young peoples' socials and dramatics.

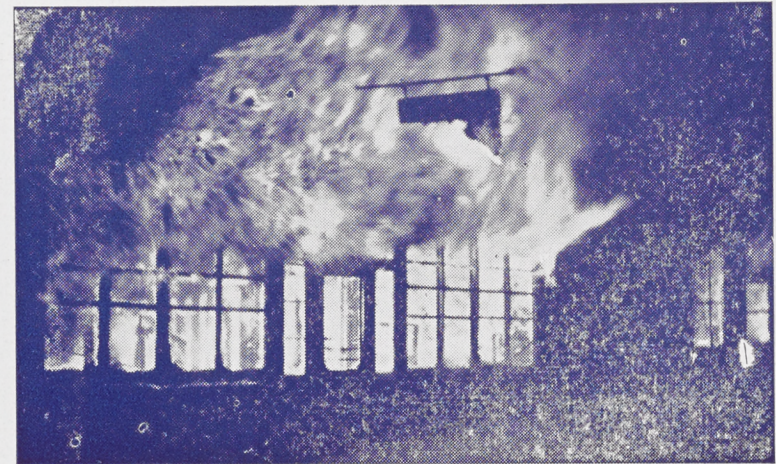
### The Brass Band

Altona's first Brass Band was formed in 1912 and for three years was conducted by Mr. Sherwood of Roland and later by Mr. Derbyshire of Winnipeg.

In 1942 another band under the direction of Mr. J. E. Dyck was organized. This band is still in existence with twenty players. Of these about half are high school students.



Fire of 1936-Destroy the Consumer Oil  
Plant and Tank



Fire of 1946-Destroyed whole business  
block on Main Street



### Pioneers

Of the people who pioneered this area few are now living. Pioneers at present residing in Altona are: Mr. and Mrs. Isaac Hildebrand, Mrs. John Sawatzky, Mr. Gerhard Siemens, Mrs. Henry Hildebrand, Mr. and Mrs. Johann Siemens, Mr. John Giesbrecht.

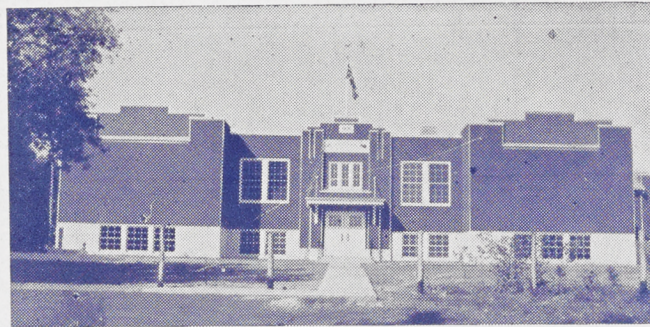
These and others have toiled many years for the advancement of the community and are worthy of our respect.

Top - A re - union of resident pioneers of this district - 1942

Bottom - Pioneers at present residing in Altona as listed above







## Compliments of the Altona School Board

### Staff

Mr. P. H. Funk  
Mr. A. J. Sawatzky  
Mr. J. K. Schroeder  
Mr. J. E. Dyck  
Mr. J. G. Siemens  
Miss Herta Krahn  
Miss Olga Kehler  
Miss Margaret Friesen

### Maintenance

Mr. C. Sawatzky  
Janitor & Attendance Officer

### Trustees

Mr. D. M. Friesen  
Mr. D. Kehler  
Mr. Al. Loewen  
Mr. D. H. Loewen  
Mr. D. D. Stobbe



## Bussinesses and Trades of the Village of Altona

### HARDWARE STORE—

L. P. Yoerger—Hardware, Tinsmithing,

### GROCERY STORE—

Braun's Grocery

### GROCERY AND CONFECTIONERY STORES—

Economy Store—H. Harms

John Driedger

John Funk

Enns Grocery and Confectionery

### GENERAL STORES—

The Red & White Store

The Altona Co-operative Service Ltd.

Dave's Store

The Commonwealth Store

Thiessen's General Store

Jack's Fine Foods

### SHOPS—

Merle's Hat Shop

The Bicycle Shop

### SECOND-HAND STORE—

Derksen's

### DRUG STORE—

L. Erk, Druggist

### RESTAURANTS—

B.C. Cafe

Phil's Cafe

### HOTEL—

Rhineland Hotel

### BAKERY—

Altona Electric Bakery

### JEWELLERS—

D. M. Friesen

J. Wiens

### TRANSPORTATION SERVICE—

Altona-Gretna Transfer

Ed. Braun's Transfer

Thiessen Transportation Bus Lines

J. N. Friesen—Mover

Heinrichs Brothers—Movers

P. Kehler—Dray

D. Friesen—Dray

D. N. Friesen—Trucker

F. W. Neufeld—Trucker

B. B. Krahn—Trucker

H. W. Reimer—Trucker

Ed. Toews—Trucker

### BARBER AND BEAUTY SHOPS—

Sid Lesperance—Barber

Ben Krueger—Barber

Hilda Hiebert—Hair Dresser

### LAWYER—

H. McGavin

### DOCTORS—

Dr. Toni—Physician & Surgeon

Dr. Goldberg—Dentist

### OFFICES—

Rawleigh Products—B. Toews

Cressy Products—H. H. Epp

Altona Photo Studio

Red River Mutual Insurance Co.—

Headquarters

Rhineland Municipal Office

Altona Telephone Office

Altona Post Office

D. W. Friesen—Stationers, Printers and

Publishers

The Altona Dairy

Friesen's Woolcarding Mill

J. J. Wall—Honey Producer

I. K. Janzen—Honey Producer

Krueger's—Men's Furnishings

### LUMBER AND FUEL—

Beaver Lumber Co.

Winkler Lumber Co.

B. J. Klippenstein—Coal and Wood

Rhineland Co-op. Consumers—Coal and

Fuel Oil

### GARAGES AND IMPLEMENT

DEALERS—

Hi-way Service—G. Sawatzky

Minneapolis-Moline—J. J. Janzen

Rhineland Car Co.—P. L. Dick

John Deere—H. Ritz

Co-op. Machine Shop

Heinrichs' Garage

Cockshutt and Oliver—E. H. & H. C.

Epp

Massey-Harris—A. B. Klassen

McCormick-Deerling—J. K. Enns

Welding and Body Works—Derksen

White Rose Service Station—Loeppky

Wiebe's Garage

### MANUFACTURERS—

House Trailers—J. Friesen

Trailer Chassis—G. Sawatzky

Tombstones—J. Hoepfner

### BANKS—

Canadian Bank of Commerce

Altona Credit Union Society

### SHOE REPAIR SHOPS—

Krueger's Shoe Shop

Giesbrecht's Shoe Shop

### GRAIN STORAGE, MILLING AND

PROCESSING—

Federal Grain Elevator

Ogilvie Milling Co. Elevator

Lake of the Woods Milling Co. Elevator

Co-op. Vegetable Oils, Ltd.

Braun's Feed Mill

Grain Crushing Service—D. Klassen

Altona Milling Co.

Miracle Feeds—J. H. Reimer

Altona Co-op. Hatchery

Bray Chicks—P. E. Dueck

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Funk Brothers

A. Schmidt & Sons

J. Dyck, Sr.

J. Dyck, Jr.

J. Hamm

J. Harder

J. Wiebe

H. K. Schroeder—Woodwork Shop

H. Schellenberg—Masonry

J. Nikkel—Masonry


J. Kehler—Plasterer

### MUSIC STUDIOS—

Mrs. J. O. Friesen—Piano

A. J. Sawatzky—Violin



A decorative border made of small, repeating geometric patterns (squares and circles) in a dark purple color, framing the central text.

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The Village Council:

Mr. H. H. Hamm-Mayor

Mr. J. P. H. Kehler

Mr. J. J. Friesen

Mr. Ed' Epp

Mr. P. E. Dueck

'The present call is for co-operative effort; not, however, as opposed to individual effort, but a call to individual effort expressed co-operatively. And this, not for purpose of getting ahead of others, but so that each of us may get ahead with others.

Edward A. Filene

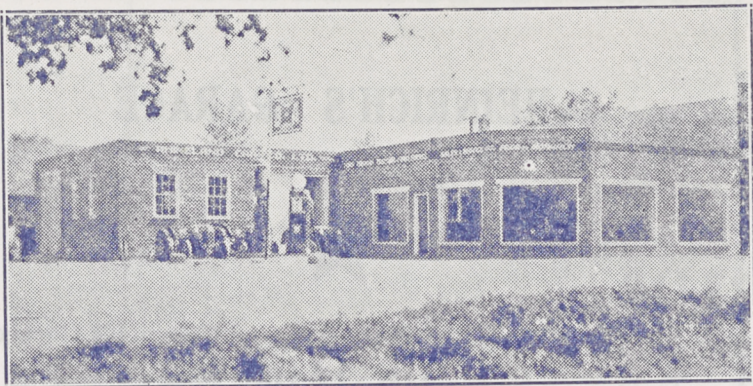
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To the graduating class the Federation tenders its  
heartiest congratulations, coupled with a challenge  
to utilize their acquired skills in rendering much  
needed community service towards the building  
of a better society.

We extend our heartiest wishes  
to the  
ALTONA HIGH SCHOOL

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**Altona  
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With Best wishes

to the

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In their program of studies

and social activities



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All that we send into the lives of others;  
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wishes to all the  
pupils, students  
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PUBLIC SCHOOL



For fresher bread tomorrow  
buy  
a loaf of

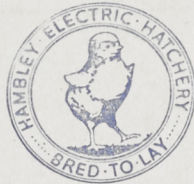
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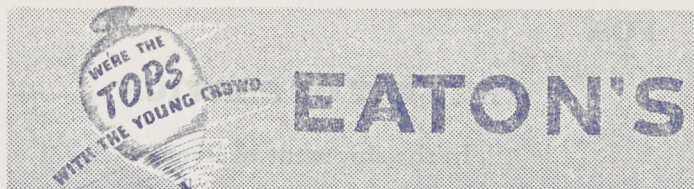
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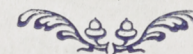


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